

## Request for Civic Engagement (CE) Credit

Name \_\_\_\_\_ Date: \_\_\_\_\_

Department / Office: \_\_\_\_\_

Course Number and Name: \_\_\_\_\_

### 1. Civic Engagement Domain and how it is fulfilled

Referring to the Civic Engagement Rubric, choose at least one (1) CE domain and learning outcome(s), and describe the specific assignment(s) that will be used to address the outcomes.

Civic Engagement Domain (select at least one domain)	Working Definition	Course Embedded Learning Outcomes (syllabus designation)	Assignment/Assessment Activities
<input type="checkbox"/> Political Knowledge	Fundamental understanding of the structures and processes by which laws and policies are created	<input type="checkbox"/> Demonstrates understanding of how the process, principles, and structure of governments and political institutions affect individuals in society.  <input type="checkbox"/> Examines the importance of key historical struggles and social movements that sought/seek to encourage change.	May be met by multiple measures. How does this assignment/activity address the Political Knowledge domain? How does it contribute to the overall mission of Civic Engagement and the required reflective essay?

<input type="checkbox"/> Civic Knowledge	<p>Understanding of the diverse forces that shape political systems and civic life</p>	<input type="checkbox"/> Connects knowledge from one's own academic study/field/discipline to civic engagement  <input type="checkbox"/> Analyze and discuss the role that race, ethnicity, class, gender, language, sexual orientation, belief or other forms of social differentiation play in world culture or societies	<p>May be met by multiple measures. How does this assignment/activity address the Civic Knowledge domain? How does it contribute to the overall mission of Civic Engagement and the required reflective essay?</p>
<input type="checkbox"/> Social Responsibility	<p>Framework of obligations and actions by individuals or organizations in the interest of working towards an equitable society</p>	<input type="checkbox"/> Recognizes that different attitudes and beliefs are as valuable as one's own.	<p>May be met by multiple measures. How does this assignment/activity address the Social Responsibility domain? How does it contribute to the overall mission of Civic Engagement and the required reflective essay?</p>

		<input type="checkbox"/> Examines the importance of behaving ethically and with due sensitivity towards social, cultural, economic, environmental, and academic issues.  <input type="checkbox"/> Understands the individual's role in working towards equity	
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**2. Reflective Essay**

All Civic Engagement Experiences must incorporate a reflective essay, assessing students' perspectives after completing this work, to be written near the end of the class, following the event, or upon completion of the project. The following components must be included in the reflective essay; others may be added.

1. *Briefly describe how your class/activity addressed political knowledge, civic knowledge, and/or social responsibility. You may reference an assignment, class discussion, and/or project in your answer.*
2. *Explain how the course/activity expanded your understanding of political knowledge, civic knowledge, and/or social responsibility.*
3. *Thinking about your course/activity and the information presented about political knowledge, civic knowledge and/or social responsibility, how could you use this information to improve your community, address social problems, or promote equity?*

**3. Course syllabus**

Attach the course syllabus with the inclusion of the CE learning outcome(s) and the relevant assignment(s).

**4. Approval of Department Chair**

Chair Signature \_\_\_\_\_ Date \_\_\_\_\_