

N19 L & D Worksheet Stage II: Full dilation → birth of infant
 &
 Stage III: Birth → expulsion of placenta & membranes

Student Name _____ Date _____ Client Initials _____

Time	B/P TPR	POWERS	PASSENGER	PASSAGEWAY	PSYCHE
		F, D, I	<u>Contractions</u> F.H.R.	Perineal Changes Discharge	Behavior and Appearance Pushing efforts

DELIVERY ROOM

PASSAGEWAY	PASSENGER	APGAR SCORE				1 MIN.	5 MIN.	
		Sign	0	1	2			
Prep:	Presentation:	Heart Rate	Absent	↓ 100	↑ 100			
Anesthesia:	Position:	Respiratory effort	Absent	Slow Irreg.	Good Cry			
Type of Delivery:	Time of Birth:	Muscle Tone	Flaccid	Some flexion of extremities	Active Motion			
Episiotomy:	Sex:	Reflex Irritability	No response	Grimace	Cry			
Placenta:	Eye Care:	Color	Blue, Pale	Baby pink Blue extremities	Completely pink			
Oxytocin:	Identification:	Cord: Void:	Medications: Stool:					

PSYCHE

Parental responses:

N19 L & D Worksheet Stage IV: Delivery of placenta → 2 hrs.

RECOVERY ROOM

POWERS

PASSAGEWAY

PASSENGER and PSYCHE

Time	B/P TPR	Fundus Height, Consistency	Lochia – amt, color Perineum, Bladder	Attachment Parental responses
15 min.				
30 min.				
45 min.				
1 hr.				
1 hr. 15 min.				
1 hr. 30 min.				
1 hr. 45 min.				
2 hrs.				

Date/Time	Nurse's Notes

N19 - Student Self Evaluation of Clinical Performance

Dates _____ Unit _____

Comments, Strengths, Weaknesses

Client Assessment:

Your ability to gather data, perform physical & psychological assessment, nursing history etc.

Nursing Care Plan:

Does it reflect client's needs verified in data; consider teaching needs of client/family; is it realistic; was it implemented.

Psychomotor Skill:

What skills used used?

Have you improved?

What do you need more of?

Communication

Verbal – pre & post conferences staff,
peers, client, family, instructor

Written – documentation, flow sheets, 1 & O
meds, are notes clear, concise, organized

Instructor's comments