

# DRAFT

## CUNY Common Core Course Submission Form

Instructions: All courses submitted for the Common Core must be liberal arts courses. Courses may be submitted for only one area of the Common Core. All courses must be 3 credits/3 contact hours unless the college is seeking a waiver for another type of Math or Science course that meets major requirements. Submission of this form to the Course Review Committee is unrelated to college governance procedures for course approvals.

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| College  | Kingsborough Community College  |
| Course Number  | BSS 1   |
| Course Title   | Behavioral and Social Science: The Individual and His/Her World   |
| Department(s)  | History, Philosophy and Political Science   |
| Discipline   | Interdisciplinary – Psychology, Sociology, History  |
| Subject Area   | Flexible Core Group D – Individual and Society  |
| Credits  | 3   |
| Contact Hours  | 3   |
| Pre-requisites   | Enrollment in “College Now” Program   |
| Catalogue Description  | The concepts and methodologies of sociology, psychology, economics, political science and history helps students understand issues of current significance. |
| Sample Syllabus  | Syllabus must be included with submission, 5 pages max  |
| <p align="center"><b>Waivers for Math and Science Courses with more than 3 credits and 3 contact hours</b></p> <p>Waivers for courses with more than 3 credits and 3 contact hours will only be accepted in the required areas of “Mathematical and Quantitative Reasoning” and “Life and Physical Sciences.” Such waivers will only be approved if students also have 3-credit/3-contact hour courses available in these areas.</p> |   |
| If you would like to request a waiver please check here:   | <input type="checkbox"/> Waiver requested   |
| If waiver requested:<br>Please provide a brief explanation for why the course will not be 3 credits and 3 contact hours.   |   |
| If waiver requested:<br>Please indicate whether this course will satisfy a major requirement, and if so, which major requirement(s) the course will fulfill.   |   |

Indicate the status of this course being nominated:

☒ current course   ☐ revision of current course   ☐ a new course being proposed

### CUNY COMMON CORE Location

Please check below the area of the Common Core for which the course is being submitted. (Select only one.)

#### Required

- ☐ English Composition  
☐ Mathematical and Quantitative Reasoning  
☐ Life and Physical Sciences

#### Flexible

- ☐ World Cultures and Global Issues   ☒ Individual and Society  
☐ US Experience in its Diversity   ☐ Scientific World  
☐ Creative Expression

### Learning Outcomes

In the left column explain the assignments and course attributes that will address the learning outcomes in the right column.

## II. Flexible Core (18 credits)

Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.

### D. Individual and Society

A Flexible Core course must meet the three learning outcomes in the right column.

This course requires readings from various sources including textbooks, articles and novels. Students are required to analyze and assess these sources through written assignments, essays, quizzes, examinations and class discussions.

- Gather, interpret, and assess information from a variety of sources and points of view.

The examinations and writing assignments require students to use assigned readings and classroom discussions to critically evaluate course topics and materials.

- Evaluate evidence and arguments critically or analytically.

Students are assigned a term project, essays and homework assignments which require using readings to support their conclusions. It is a department requirement for the final exam to include a minimum of 50% essay responses challenging students to analyze and support their positions.

- Produce well-reasoned written or oral arguments using evidence to support conclusions.

A course in this area (II.D) must meet at least three of the additional learning outcomes in the right column. A student will:

This interdisciplinary class introduces students to the concepts and methodologies of many areas especially sociology, psychology, and history. Students learn about the history of the individual and their relationship to authority, work, leisure, popular culture, and violence in society. Through readings, studies and videos, students learn how to apply concepts from the aforementioned educational disciplines.

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society, including, but not limited to, anthropology, communications, cultural studies, history, journalism, philosophy, political science, psychology, public affairs, religion, and sociology.

A major theme of this class is to have students use course materials, assignments and discussions to learn individuals place in society by studying identity, authority, work, and role of violence in creating change in the world.

- Examine how an individual's place in society affects experiences, values, or choices.

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| <p>The course material is designed to expose students to change in society and the ethical dilemmas that have faced individuals in society throughout history. Students are challenged to explore the historical and social problems faced when dealing with issues that effect societies.</p>                                   | <ul style="list-style-type: none"> <li>• Articulate and assess ethical views and their underlying premises.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>• Articulate ethical uses of data and other information resources to respond to problems and questions.</li> </ul>   |
| <p>Students will analyze the emerging trend of globalization in the areas of mass culture, multinational corporations, and transnational government institutions and terrorism, and evaluate how this impacts on the individual regarding his/her identity, authority, status, and vulnerability to violence and aggression.</p> | <ul style="list-style-type: none"> <li>• Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.</li> </ul> |