

CUNY Common Core Course Submission Form

Instructions: All courses submitted for the Common Core must be liberal arts courses. Courses may be submitted for only one area of the Common Core. All courses must be 3 credits/3 hours unless the college is seeking a waiver for a 4-credit Math or Science course (after having secured approval for sufficient 3-credit/3-hour Math and Science courses). All standard governance procedures for course approval remain in place.

College	Kingsborough Community College
Course Number	HIS 11
Course Title	American Civilization I
Department(s)	History
Discipline	U.S. History
Subject Area	Flexible Core Group B – U.S. Experience in its Diversity
Credits	3
Contact Hours	3
Pre-requisites	None
Catalogue Description	History of the American people from colonial times to the Civil War, includes: the birth and development of American society; the American Revolution; the rise of the common man; conquest of the frontier, slavery and the Old South.
Syllabus	Syllabus must be included with submission, 5 pages max
<p style="text-align: center;">Waivers for 4-credit Math and Science Courses</p> <p style="text-align: center;">All Common Core courses must be 3 credits and 3 hours.</p> <p>Waivers for 4-credit courses will only be accepted in the required areas of Mathematical and Quantitative Reasoning and Life and Physical Sciences. Such waivers will only be approved after a sufficient number of 3-credit/3-hour math and science courses are approved for these areas.</p>	
If you would like to request a waiver please check here:	<input type="checkbox"/> Waiver requested
If waiver requested: Please provide a brief explanation for why the course will be 4 credits.	
If waiver requested: Please indicate whether this course will satisfy a major requirement, and if so, which major requirement(s) the course will fulfill.	

Indicate the status of this course being nominated:

X current course ☐ revision of current course ☐ a new course being proposed

CUNY COMMON CORE Location

Please check below the area of the Common Core for which the course is being submitted. (Select only one.)

Required

- ☐ English Composition
☐ Mathematical and Quantitative Reasoning
☐ Life and Physical Sciences

Flexible

- ☐ World Cultures and Global Issues ☐ Individual and Society
X US Experience in its Diversity ☐ Scientific World
☐ Creative Expression

Learning Outcomes

In the left column explain the assignments and course attributes that will address the learning outcomes in the right column.

II. Flexible Core (18 credits)

Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.

B. U.S. Experience in its Diversity

A Flexible Core course must meet the three learning outcomes in the right column.

The class requires readings from multiple points of view and sources, including contemporary accounts of events including the American Revolution, the Constitution, and the U.S. Civil War. They are required to interpret and assess these sources through written assignments, essays, quizzes, examinations, and/or group work.

- Gather, interpret, and assess information from a variety of sources and points of view.

The writing assignments and/or the major exams assigned in the course require using several readings and critically evaluating different arguments.

- Evaluate evidence and arguments critically or analytically.

Students will produce individual essays and may be assigned term papers or group reports (at the discretion of the instructor), all of which require using evidence to support conclusions. This is a departmental requirement for the final exam; at least 50% of that exam must consist of written material in essay format that includes a critical, evaluative, or analytical component.

- Produce well-reasoned written or oral arguments using evidence to support conclusions.

A course in this area (II.B) must meet at least three of the additional learning outcomes in the right column. A student will:

This course addresses U.S. History through the Civil War period and familiarizes students with how this issue is studied in various disciplinary and inter-disciplinary traditions. Readings and other materials (i.e. video, film, art works, maps, graphs, etc.) include works of history, cultural studies, history, political science, U.S. literature and art..

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.

Students will use the course readings and independent student assignments to address the issues of the history and development of the United States from a variety of informed perspectives. Specific themes

- Analyze and explain one or more major themes of U.S. history from more than one informed perspective.

include interactions with native peoples (for example, colonization and the Trail of Tears) from both the native and Anglo-Saxon points of view; the American Revolution and independence from the perspectives of patriots, the British, and loyalists; the development of the Constitution and the Federalist Papers arguments; and slavery and 19 th -century sectional tensions as experienced by Northern whites, Southern whites, and African Americans.	
All three of these themes are central to the core mission of this course and are explored in great detail.	<ul style="list-style-type: none"> • Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.
	<ul style="list-style-type: none"> • Explain and evaluate the role of the United States in international relations.
In the Constitutional and Early Republic components of the syllabus, the different branches of government are examined in terms of their historical context. The development of democracy in the early 19 th century is also a key required subject.	<ul style="list-style-type: none"> • Identify and differentiate among the legislative, judicial, and executive branches of government and analyze their influence on the development of U.S. democracy.
	<ul style="list-style-type: none"> • Analyze and discuss common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation.