

CUNY Common Core Course Submission Form

Instructions: All courses submitted for the Common Core must be liberal arts courses. Courses may be submitted for only one area of the Common Core. All courses must be 3 credits/3 hours unless the college is seeking a waiver for a 4-credit Math or Science course (after having secured approval for sufficient 3-credit/3-hour Math and Science courses). All standard governance procedures for course approval remain in place.

College	Kingsborough Community College
Course Number	His 44
Course Title	The Nazi Holocaust
Department(s)	History, Philosophy, and Political Science
Discipline	History
Subject Area	HIS
Credits	3
Contact Hours	3
Pre-requisites	None
Catalogue Description	The rise of Nazism and its legislative, political, and destructive machinery; the internal life of the Jew in the Ghettos and Concentration Camps; the Jewish Councils and Resistance movements; the attitude of the "Free World"; the Allies, the Church; negotiations for rescue; the scope of the Final Solution, and the literature of the holocaust.
Syllabus	Syllabus must be included with submission, 5 pages max

Indicate the status of this course being nominated:

☒ current course
 ☐ revision of current course
 ☐ a new course being proposed

CUNY COMMON CORE Location

Please check below the area of the Common Core for which the course is being submitted. (Select only one.)

Required

- ☐ English Composition
☐ Mathematical and Quantitative Reasoning
☐ Life and Physical Sciences

Flexible

- ☒ World Cultures and Global Issues ☐ Individual and Society
☐ US Experience in its Diversity ☐ Scientific World
☐ Creative Expression

Learning Outcomes

In the left column explain the assignments and course attributes that will address the learning outcomes in the right column.

II. Flexible Core (18 credits)

Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.

A. World Cultures and Global Issues

A Flexible Core course must meet the three learning outcomes in the right column.

Primary and secondary sources are used to provide information and allow assessment of multiple points of view. Students are engaged in understanding that not all perspectives on an issue are equally valid.

- Gather, interpret, and assess information from a variety of sources and points of view.

Students are expected to use critical judgement when viewing potentially distorted sources and to evaluate different types of historical evidence.

- Evaluate evidence and arguments critically or analytically.

Essay exams and a research paper allow students to demonstrate their ability to organize their thoughts and coherently explain issues they have individually researched.	<ul style="list-style-type: none"> Produce well-reasoned written or oral arguments using evidence to support conclusions.
A course in this area (II.A) <u>must meet at least three of the additional learning outcomes</u> in the right column. A student will:	
Racism, Antisemitism, Xenophobia, and Genocide are analyzed from multiple points of view, using (among others) historical, sociological, and political science methodologies.	<ul style="list-style-type: none"> Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues, including, but not limited to, anthropology, communications, cultural studies, economics, ethnic studies, foreign languages (building upon previous language acquisition), geography, history, political science, sociology, and world literature.
	<ul style="list-style-type: none"> Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
	<ul style="list-style-type: none"> Analyze the historical development of one or more non-U.S. societies.
The impact of Fascism and Nazism – and the attempt by totalitarian movements to eradicate their enemies by any means possible – are used to exemplify the role that ideology plays in modern society, for better or worse.	<ul style="list-style-type: none"> Analyze the significance of one or more major movements that have shaped the world's societies.
The roots of the Holocaust in racial and ethnic hatreds – as well as in national and political conflict – are studied in detail and the lessons of the Holocaust are applied to contemporary violations of Human Rights throughout the world.	<ul style="list-style-type: none"> Analyze and discuss the role that race, ethnicity, class, gender, language, sexual orientation, belief, or other forms of social differentiation play in world cultures or societies.
	<ul style="list-style-type: none"> Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.