

CUNY Common Core Course Submission Form

Instructions: All courses submitted for the Common Core must be liberal arts courses. Courses may be submitted for only one area of the Common Core. All courses must be 3 credits/3 hours unless the college is seeking a waiver for a 4-credit Math or Science course (after having secured approval for sufficient 3-credit/3-hour Math and Science courses). All standard governance procedures for course approval remain in place.

College	Kingsborough Community College
Course Number	HIS 50
Course Title	African-American History
Department(s)	History
Discipline	U.S. History
Subject Area	Flexible Core Group B – U.S. Experience in its Diversity
Credits	3
Contact Hours	3
Pre-requisites	None
Catalogue Description	Study of Black Americans within the context of American civilization. Their role in the growth of the nation is examined to understand their contributions, their problems and the attitudes of all Americans, black and white, on the issue of race.
Syllabus	Syllabus must be included with submission, 5 pages max
<p style="text-align: center;">Waivers for 4-credit Math and Science Courses</p> <p style="text-align: center;">All Common Core courses must be 3 credits and 3 hours.</p> <p>Waivers for 4-credit courses will only be accepted in the required areas of Mathematical and Quantitative Reasoning and Life and Physical Sciences. Such waivers will only be approved after a sufficient number of 3-credit/3-hour math and science courses are approved for these areas.</p>	
If you would like to request a waiver please check here:	<input type="checkbox"/> Waiver requested
If waiver requested: Please provide a brief explanation for why the course will be 4 credits.	
If waiver requested: Please indicate whether this course will satisfy a major requirement, and if so, which major requirement(s) the course will fulfill.	

Indicate the status of this course being nominated:

☒ current course ☐ revision of current course ☐ a new course being proposed

CUNY COMMON CORE Location

Please check below the area of the Common Core for which the course is being submitted. (Select only one.)

Required

- ☐ English Composition
☐ Mathematical and Quantitative Reasoning
☐ Life and Physical Sciences

Flexible

- ☐ World Cultures and Global Issues ☐ Individual and Society
☒ US Experience in its Diversity ☐ Scientific World
☐ Creative Expression

Learning Outcomes

In the left column explain the assignments and course attributes that will address the learning outcomes in the right column.

II. Flexible Core (18 credits)

Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.

B. U.S. Experience in its Diversity

A Flexible Core course must meet the three learning outcomes in the right column.

The class requires readings from multiple points of view and sources, including contemporary accounts of events that affected the lives of African Americans including slavery, the Reconstruction and Jim Crow periods, migration and 20th-century urban community building, the Civil Rights era, and many others. Students are required to interpret and assess these sources through written assignments, essays, quizzes, examinations, and/or group work.

- Gather, interpret, and assess information from a variety of sources and points of view.

The writing assignments and/or the major exams assigned in the course require using several readings and critically evaluating different arguments.

- Evaluate evidence and arguments critically or analytically.

Students will produce individual essays and may be assigned term papers or group reports (at the discretion of the instructor), all of which require using evidence to support conclusions. This is a departmental requirement for the final exam; at least 50% of that exam must consist of written material in essay format that includes a critical, evaluative, or analytical component.

- Produce well-reasoned written or oral arguments using evidence to support conclusions.

A course in this area (II.B) must meet at least three of the additional learning outcomes in the right column. A student will:

This course addresses the history of African Americans in the American diaspora and familiarizes students with how their experiences are studied in various disciplinary and inter-disciplinary traditions. Readings and other materials (i.e. video, film, literature, popular culture, etc.) include works of history, African-American Studies, popular and cultural studies, political science, sociology, and U.S. literature.

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.

Students will use the course readings and independent student assignments to address many issues relating to African American history from black (and white) perspectives, and from multiple perspectives within the black communities of the United States. Students will learn about responses to slavery, racism and discrimination; divergent approaches to black education and the struggles toward citizenship and full equality; approaches toward integration; black militance; the formation of black communal institutions; attitudes toward black manhood rights and leadership; and many other topics.	<ul style="list-style-type: none"> Analyze and explain one or more major themes of U.S. history from more than one informed perspective.
The history of African slavery in the New World and North America is a core subject that is of central importance throughout the semester.	<ul style="list-style-type: none"> Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.
	<ul style="list-style-type: none"> Explain and evaluate the role of the United States in international relations.
	<ul style="list-style-type: none"> Identify and differentiate among the legislative, judicial, and executive branches of government and analyze their influence on the development of U.S. democracy.
Social differentiation is a major element of this course, particularly as it pertains to race. Students will examine race as a social construct throughout a range of historical periods to better understand the African American experience within a number of historical contexts.	<ul style="list-style-type: none"> Analyze and discuss common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation.