

CUNY Common Core Course Submission Form

Instructions: All courses submitted for the Common Core must be liberal arts courses. Courses may be submitted for only one area of the Common Core. All courses must be 3 credits/3 hours unless the college is seeking a waiver for a 4-credit Math or Science course (after having secured approval for sufficient 3-credit/3-hour Math and Science courses). All standard governance procedures for course approval remain in place.

College	Kingsborough Community College
Course Number	HIS 66
Course Title	Women in the Social Sciences
Department(s)	History
Discipline	U.S. History
Subject Area	Flexible Core Group B – U.S. Experience in its Diversity
Credits	3
Contact Hours	3
Pre-requisites	None
Catalogue Description	An interdisciplinary study of women from an historical and multicultural perspective focusing on the socio-historical and political position of women. Social science and feminist theories are used to analyze gender inequality in American society. Gender differences are analyzed to understand women's historical and present social positions. Cross-cultural views of gender are also explored. Race, class, age and sexual orientation as well as gender are central analytical themes revealing the diversity of women's lives in contemporary America.
Syllabus	Syllabus must be included with submission, 5 pages max
Waivers for 4-credit Math and Science Courses All Common Core courses must be 3 credits and 3 hours. Waivers for 4-credit courses will only be accepted in the required areas of Mathematical and Quantitative Reasoning and Life and Physical Sciences. Such waivers will only be approved after a sufficient number of 3-credit/3-hour math and science courses are approved for these areas.	
If you would like to request a waiver please check here:	<input type="checkbox"/> Waiver requested
If waiver requested: Please provide a brief explanation for why the course will be 4 credits.	
If waiver requested: Please indicate whether this course will satisfy a major requirement, and if so, which major requirement(s) the course will fulfill.	

Indicate the status of this course being nominated:

X current course ☐ revision of current course ☐ a new course being proposed

CUNY COMMON CORE Location

Please check below the area of the Common Core for which the course is being submitted. (Select only one.)

Required

- ☐ English Composition
☐ Mathematical and Quantitative Reasoning
☐ Life and Physical Sciences

Flexible

- ☐ World Cultures and Global Issues ☐ Individual and Society
X US Experience in its Diversity ☐ Scientific World
☐ Creative Expression

Learning Outcomes

In the left column explain the assignments and course attributes that will address the learning outcomes in the right column.

II. Flexible Core (18 credits)

Six three-credit liberal arts and sciences courses, with at least one course from each of the following five areas and no more than two courses in any discipline or interdisciplinary field.

B. U.S. Experience in its Diversity

A Flexible Core course must meet the three learning outcomes in the right column.

The class requires readings from multiple points of view and sources, including social science and feminist theories, views on gender, and women's role(s) in society. Students are required to interpret and assess these sources through written assignments, essays, quizzes, examinations, and/or group work.

- Gather, interpret, and assess information from a variety of sources and points of view.

The writing assignments and/or the major exams assigned in the course require using several readings and critically evaluating different arguments.

- Evaluate evidence and arguments critically or analytically.

Students will produce individual essays and may be assigned term papers or group reports (at the discretion of the instructor), all of which require using evidence to support conclusions. This is a departmental requirement for the final exam; at least 50% of that exam must consist of written material in essay format that includes a critical, evaluative, or analytical component.

- Produce well-reasoned written or oral arguments using evidence to support conclusions.

A course in this area (II.B) must meet at least three of the additional learning outcomes in the right column. A student will:

This course is an interdisciplinary study of women from historical and multicultural perspectives. Readings and other materials (i.e. video, film, literature, art, etc.) include works of history, cultural studies, gender studies, history, sociology, feminist theory and political science.

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.

Students will use the course readings and independent student assignments to address the issues of gender inequality in the United States from a variety of informed perspectives.

- Analyze and explain one or more major themes of U.S. history from more than one informed perspective.

- Evaluate how indigenous populations, slavery, or immigration have shaped the

	development of the United States.
	<ul style="list-style-type: none"> • Explain and evaluate the role of the United States in international relations.
	<ul style="list-style-type: none"> • Identify and differentiate among the legislative, judicial, and executive branches of government and analyze their influence on the development of U.S. democracy.
<p>The nature of this course means that gender plays a central role, of course. At the same time, race, class, age, and sexual orientation are central analytical themes for understanding the diversity of American women's experiences. Students are asked to address at least two of these subjects through various reading and writing assignments.</p>	<ul style="list-style-type: none"> • Analyze and discuss common institutions or patterns of life in contemporary U.S. society and how they influence, or are influenced by, race, ethnicity, class, gender, sexual orientation, belief, or other forms of social differentiation.