KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM DATA TRANSMITTAL SHEET

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DEPA	ARTMENT Behavioral Sciences and Human Services DATE 3/19/15	70 30 30 30 30 30 30 30 30 30 30 30 30 30
	Title of Course or Degree: SOC 3100: Introduction to Sociology	j
	Change(s) Initiated: (Please check)	제 소. 다. 3
	□ Closing of Degree □ Change in Degree or Certificate Requirements □ Closing of Certificate □ Change in Degree Requirements (adding concentration of Change in Pre/Co-Requisite) □ New Degree Proposal □ Change in Course Designation □ New Course □ Change in Course Description □ New 82 Course □ Change in Course Titles, Numbers, Credits &/or Hown Deletion of Course □ Deletion of Course □ Change in Academic Policy	ŕ
I.	PLEASE ATTACH PERTINENT MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES DEPARTMENTAL ACTION Action by Department and/or Departmental Committee, if required:	
	Date approved 3/19/15 Signature, Committee Chairperson: Signature, Department Chairperson:	
II.	PROVOST ACTION Provost to act within 30 days of receipt and forward to College-wide Curriculum Committee exercising one of the following options: A. Approved □ B. Returned to department with comments □	ıg
	Recommendations (if any):	
	Signature, Provost: Date:	
III.	CURRICULUM SUB-COMMITTEE RECOMMENDATIONS:	
	A. Approved B. Tabled (no action will be taken by Curriculum Committee Recommendations (if any):	e)
	Signature, Sub-Committee Chair:Date:	
IV.	COLLEGE-WIDE CURRICULUM COMMITTEE ACTION Committee to act within 30 days of receipt, exercising one of the following options: A. Approved	
	Signature, Chairperson of Curriculum CommitteeDate:	

Revised/Oct.2013

Spring 2015 Curriculum Committee

Proposed:

Change in Course Description for SOC 3100: Introduction to Sociology

From:

The social dimensions of human existence with stress on social structure and culture as governing factors in the lives of individuals with an introduction to basic concepts of sociology, major theoretical positions, and research methods. Meets the needs of students who want an introduction to the field as well as those who wish to undertake further study.

To:

An introduction to the scientific study of society and social interactions. This course covers social theories, methods, culture, deviance, social inequalities (including race, class, and gender) and social institutions (such as the family, education, and religion). Students learn to analyze, evaluate, and critique social structures and to understand social change.

Rationale:

This change in course description is a more accurate reflection of the material covered in the course.