

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|-------------------------------------------------------|---------------------------------------------------------------------------------------|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |

Change in Program Learning Outcomes

Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: Stuart Parker

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, LA Chair Committee Chairperson: _____



Brooklyn's Only Community College

DEPARTMENT OF BEHAVIORAL SCIENCES AND HUMAN SERVICES
Dr. Stuart Parker, Chairperson

MEMO

To: Curriculum Committee

From: Stuart Parker

Ivana Espinet

Re: Proposed Changes to the Liberal Arts Secondary Education Concentration

Date: September 16, 2022

The Liberal Arts- Secondary Education Concentration has been moribund for several years now. Its original design as a four course, 12 credit concentration, which is no longer the format for concentrations, and a required PSY course that we no longer offer was the immediate impetus for this proposal.

Two outside changes have presented a need to revitalize this concentration, rather than sunsetting it.

1. The pandemic exacerbated a systemic teacher shortage throughout the country, including New York City.
2. The New York DOE and CUNY have embarked on several new initiatives, including the Men's Teach Program and an initiative to recruit STEM majors into the teaching profession. KCC is involved in both of those initiatives.

Therefore, we are proposing the following changes to the Concentration.

- A change in the Concentrations structure from 12 credits to 9 credits.
- A change in the required course for the concentration from PSY 35 – Educational Psychology to EDC 200 – Social Foundations of Education.
- A notation regarding students interested in teaching in the STEM fields.

“The Secondary Education Concentration is not recommended for students interested in teaching in the STEM fields. Students interested in teaching in STEM should enroll in the corresponding STEM Major.”

- A note regarding double dipping. “Students enrolled in a Concentration cannot use the following required courses to also satisfy a CUNY Flexible Core Requirement.”

Rationale:

The first change is primarily an administrative one aimed at aligning the Concentration structure with the recently adopted format for all Liberal Arts Concentrations as 9 credit programs and the new proposed LA 21 credit degree option for students who enroll in a concentration.

The second change has two rationales:

- EDC 200 is a recognized transferable course across the CUNY system into any senior college education program.
- The Teacher Education field nation-wide has recognized the need for teacher candidates to have courses that are contextualized toward educational practice. Therefore, there has been a general move within the field away from generic discipline courses such as Educational Psychology. This is reflected in Brooklyn College’s teacher education courses as well.

Catalog Changes:

Add/Delete/Change	A.A. LIBERAL ARTS - ALL OTHER CONCENTRATIONS (EXCLUDING GENERAL)	
	HEGIS: 5649.00	
	PROGRAM CODE: 01044	
	<u>CUNY CORE</u>	CREDITS
	<u>REQUIRED CORE:</u> (4 Courses, 12 Credits)	12
	When Required Core courses are specified for a category, they are strongly suggested and/or required for the major.	
	ENG 1200 Composition I	3
	ENG 2400 Composition II	3
	± Mathematical & Quantitative Reasoning	3
	± Life and Physical Sciences	3
	<u>FLEXIBLE CORE:</u> (6 Courses, 18 Credits)	18
	When Flexible Core courses are specified for a category, they are strongly <i>suggested</i> and/or required for the major. One course from each Group A to E. and one (1) additional course from any group. <i>No more than two courses can be selected from the same discipline</i>	
	A. World Cultures and Global Issues	
	B. U.S. Experience In Its Diversity	

	C. Creative Expression	
	D. Individual & Society	
	± E. Scientific World	
	± Plus another course selected from any Group A – E	
CHANGE	<u>DEGREE REQUIREMENTS:</u> (09 7 Courses, 27 21 Credits)	27 21
CHANGE	To complete the degree within sixty (6) credits students must select courses that fulfill Major, Concentration, AND Flexible Core Requirements. No more than <u>four</u> (4) of the following <u>nine</u> (9) course may also satisfy a Flexible Core Requirement. Students enrolled in a Concentration cannot use the following required courses to also satisfy a CUNY Flexible Core Requirement.	
	Art or	03
	Media and Film Studies or	
	Music or	
	Theatre	
	AND	
	Speech	03
ADD	AND	
ADD	Literature or	03
ADD	Philosophy	
DELETE	Philosophy	03
	-	
ADD	AND	
ADD	U.S. Politics or	03
ADD	U.S. History	
	-	
DELETE	U.S. History	03
-	-	-
ADD	AND	-
		-
ADD	Psychology or	03
-	Sociology	
-	-	-
DELETE	Sociology	03

	AND	
	World History or	03
	Anthropology or	
	World Languages and Cultures	
ADD	AND	
ADD	Liberal Arts Seminar (LAS)*	03
CHANGE	<u>SECONDARY EDUCATION CONCENTRATION (04 3 Courses, 12 9 Credits)</u>	12 9
CHANGE	To complete the degree within sixty (60) credits, students must select courses that fulfill Major, Concentration, and CUNY Flexible Core requirements. <u>Students enrolled in a Concentration cannot use the following required courses to also satisfy a CUNY Flexible Core Requirement.</u>	
	-	
DELETE	PSY 3500 – Educational Psychology	03
ADD	<u>EDC 200 - Social Foundations of Education</u>	3
	AND	
	-	
	<u>Select three (3) two (2) courses in an academic area in which you are interested in teaching (09 6 credits)</u>	09 6
	-	
ADD	<u>Note:</u>	
	<u>The Secondary Education Concentration is not recommended for students interested in teaching in the STEM fields. Students interested in teaching in STEM should enroll in the corresponding STEM Major.</u>	
	-	
	<u>ELECTIVES:</u> 0 credits sufficient to meet required total of 60 credits.	0
	<u>TOTAL CREDITS:</u> 60	60
	<u>Note:</u>	
	<u>*Transfer students with 15 or more credits and students coded into the Allied Health Student Group are not required to take the Liberal Arts Seminar (LAS) and instead will take 3 credits of Electives. Consultation with an academic advisor is HIGHLY recommended for students meeting this criteria.</u>	
	World Languages proficiency through the 200-level is recommended for students who do not have native fluency, or have not successfully completed three years of one foreign language in high school and passed the Regents Level 3 language exam. These students may take a 100-level World Language as a Flexible Core: World Cultures and Global Issues (Group A) Pathways requirement and a 200-level World Language as a major requirement. Other concentrations may be able to do as listed above.	

	For concentrations other than General, it is recommended that you speak with your academic advisor.	
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Proposed

Add/Delete/Change	A.A. LIBERAL ARTS - SECONDARY EDUCATION CONCENTRATION	
	HEGIS: 5649.00	
	PROGRAM CODE: 01044	
	CUNY CORE	CREDITS
	REQUIRED CORE: (4 Courses, 12 Credits)	12
	When Required Core courses are specified for a category, they are strongly suggested and/or required for the major.	
	ENG 1200 Composition I	3
	ENG 2400 Composition II	3
	± Mathematical & Quantitative Reasoning	3
	± Life and Physical Sciences	3
	FLEXIBLE CORE: (6 Courses, 18 Credits)	18
	When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major. One course from each Group A to E. and one (1) additional course from any group. No more than two courses can be selected from the same discipline	
	A. World Cultures and Global Issues	
	B. U.S. Experience In Its Diversity	
	C. Creative Expression	
	D. Individual & Society	
	± E. Scientific World	
	± Plus another course selected from any Group A – E	
	DEGREE REQUIREMENTS: (7 Courses, 21 Credits)	21
	Students enrolled in a Concentration <u>cannot</u> use the following required courses to also satisfy a CUNY Flexible Core Requirement.	

	Art or	03
	Media and Film Studies or	
	Music or	
	Theatre	
	AND	
	Speech	03
	AND	
	Literature or	03
	Philosophy	
	AND	
	U.S. Politics or	03
	U.S. History	
	AND	
	Psychology or	03
	Sociology	
	AND	
	World History or	03
	Anthropology or	
	World Languages and Cultures	
	AND	
	Liberal Arts Seminar (LAS)*	03

	SECONDARY EDUCATION CONCENTRATION (3 Courses, 9 Credits)	9
	Students enrolled in a Concentration cannot use the following required courses to also satisfy a CUNY Flexible Core Requirement.	
	EDC 200 - Social Foundations of Education	3
	AND	
	Select two (2) courses in an academic area in which you are interested in teaching 6 credits)	6
	Note:	
	The Secondary Education Concentration is not recommended for students interested in teaching in the STEM fields. Students interested in teaching in STEM should enroll in the corresponding STEM Major.	
	<u>ELECTIVES:</u> 0 credits sufficient to meet required total of 60 credits.	0
	<u>TOTAL CREDITS:</u> 60	60
	Note:	
	*Transfer students with 15 or more credits and students coded into the Allied Health Student Group are not required to take the Liberal Arts Seminar (LAS) and instead will take 3 credits of Electives. Consultation with an academic advisor is HIGHLY recommended for students meeting this criteria.	
	World Languages proficiency through the 200-level is recommended for students who do not have native fluency, or have not successfully completed three years of one foreign language in high school and passed the Regents Level 3 language exam. These students may take a 100-level World Language as a Flexible Core: World Cultures and Global Issues (Group A) Pathways requirement and a 200-level World Language as a major requirement. Other concentrations may be able to do as listed above.	
	For concentrations other than General, it is recommended that you speak with your academic advisor.	