

Congratulations on Starting to Create Your Curriculum Map!

As you've worked on your map,

- what have you learned about your assessment process?
- What have you learned about your program?



What's the purpose of a Curriculum map?

Curriculum maps are used to answer questions about degree programs

Types of Maps

- “X” Curriculum Map ✓
- Curriculum Map with Knowledge/Learning Level
- Curriculum Map with Knowledge/ Learning Level & Assessment
- Curriculum Map with Program & College Outcomes

Different maps can answer different questions



Activity

- Look at the X map
 - Are all the program outcomes addressed?
 - Are there any courses that address all of the outcomes? Is this an issue?
- Look at the Map with knowledge Level and Assessment
 - You have been asked to reduce the number of art credits in the program. How would you do this?
 - Are there any assessments that do not seem to align with the knowledge level?
 - Is there a problem using the same assessment to gather data for multiple program outcomes?

Curriculum Map with Program & College Outcomes

I=Introduced
R=Reinforced
A=Assessed

Computer Aided Design Certificate		CAD 100	CAD 102	CAD 118	CAD 120	CAD 122
		Technical Drawing I	Auto CAD I	Technical Drawing II	Auto CAD II	Geometric Dimensioning/ Tolerancing
College Learning Outcomes	Communication Skills				A	
	Critical Thinking			A		
	Global Awareness					
	Information Literacy					
	Quantitative Literacy					
Program/Discipline Learning Outcomes	Create engineering drawings showing the detail and method of assembly.	I		A	A	
	Solve engineering problems.	I	R	R	A	
	Describe the purpose of industry codes and standards.	I		R		A

Curriculum Map with Program & College Outcomes

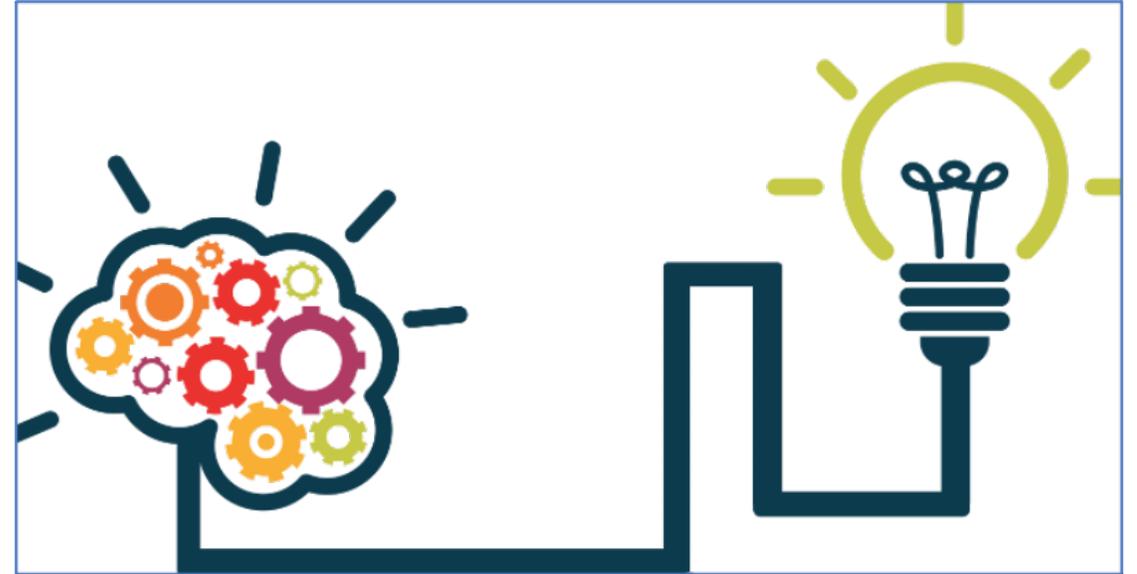
ENVIRONMENTAL POLICY CURRICULUM MAP																	
<u>EP Program Competencies</u>	ENP 100: Intro to Env. Issues		ENP 200: Sustainability and Env. Policy		ENP 260: Ecological Economics		ENP 250: Env. Policy and Globalization		ENP 300: Place-based Env. Study		ENP 400: Env. Policy Assessment and Development		ENP 450: Env. Decision Making		ENP 490: Env. Policy Internship		<u>Champlain College Competencies</u>
1. Manage Information	B	B	I	I	I		I	I			A	A	A	A		A	1. Creative and Critical Thinking
2. Analyze Issues	B	B	B	I	I		I		A	I	A	A	A		A	A	2. Ethical Reasoning
3. Communicate	B	B	I	I	I			I			A	A		A	A		3. Global Appreciation
4. Investigate Sustainability	B	B	I	I	R		R	I	A	A	A	A				A	4. Oral Communication
5. Interpret Relevant Data			B	B	B	I	I	I			A		A	A	A		5. Quantitative Literacy
6. Describe and compare governmental and systemic impacts		B	B	I	I		I	I		I	A	A		A			6. Written Communication
7. Develop policy in an interdisciplinary context		B	B	B	I		I	I	A	I	A	A		A			7. Technology and Information Literacy
8. Apply ethical codes of conduct	B				I		I		A		A		A		A		

B=Basic, I=Intermediate, A= Advanced expectation for this objective

Conclusions

Curriculum maps can be used to determine :

- whether courses are needed/need to be modified as part of a degree program
- outcomes requiring greater focus
- identify areas of strengths and opportunities for improvement in a program



Questions

