

Interpersonal Issues and Group Dynamics in the Classroom
Spring 2008 KCTL Faculty Workshop
Jan 28th, 2008
Facilitated by Maria Bartolomeo and Jeff Wentzel (Student Development-Personal Counseling)

Classroom Management Strategies

Resource:

Amada, G. (1999). *Coping with misconduct in the college classroom: A practical model*. Asheville, NC: College Administration Publications.

Strategies to Counter Misconduct in the Classroom:

1. Are students meeting the student code of conduct?
2. Forewarning students in the course syllabus.
3. Document behavior (try to avoid interpretations or qualitative descriptions based on judgment).
4. Using a spoken warning and then a written warning, then ultimately bring it to the attention of the dean/ administrator.
5. Discipline or Therapy? –use of the college counseling center

Non Disciplinary Responses to Classroom Misconduct

1. Going the Extra Mile- paying close attention to the student and meeting with him/her to determine the problem (outside of the classroom setting)
2. Using a sense of humor- neutralizing misconduct with a sense of wit.
3. Teaching Interestingly- achieving a maximum level of attentiveness in students.

Other issues for the instructor to consider when dealing with misconduct:

1. Negatively reinforcing misconduct in the classroom (by not dealing with it)
2. Wanting to feel liked by the students
3. Fear of instigating or making the situation worse/ fear that student will retaliate.