

Education Studies, A.S.

HEGIS: 5503.00

PROGRAM CODE: 26738

PROGRAM DIRECTOR: Dr. Denise Farrelly

DEPARTMENT: BEHAVIORAL SCIENCES

The Education Studies AS degree is a jointly registered dual enrollment degree program with Brooklyn College and prepares students for transfer to their baccalaureate program. Concentrations in Birth - 2nd Grade, 1st - 6th Grade, and Pre-K - 12th Grade Special Education allow students to focus on a specific area of interest. The degree prepares students for careers in a variety of roles in early childhood and elementary school settings. Students learn about pedagogic theory and practice, the impact of diverse social, economic, political and cultural issues on families and schooling, and are provided with opportunities to further develop their skills through field work in elementary schools and childcare centers.

The curriculum presented here applies to students who started the major in Fall 2025 or Spring 2026. If you enrolled as a matriculant prior to that, please see the *College Catalog* for the year you started the major as a matriculant for the curriculum requirements that apply to you.

Consultation with the Program Advisor is required.

Degree Maps:

[Degree Map for Education Studies, A.S. - Birth - 2nd Grade Concentration](#)

[Degree Map for Education Studies, A.S. - 1st - 6th Grade Concentration](#)

[Degree Map for Education Studies, A.S. - PreK - 12th Grade Special Education Concentration](#)

Your Degree Map contains the suggested term-by-term course sequence for your academic path towards graduation.

To ensure successful and timely completion of your degree, it is recommended that you meet with your academic advisor to discuss your unique map.

Please note some courses *may* only be offered once an academic year.

Program Learning Outcomes:

Upon successful completion of the Education Studies degree program requirements, graduates will:

1. analyze and compare various theories of teaching, learning, and cognitive development.

2. analyze the social economic, political, and cultural issues that impact families and schooling.
 3. utilize ongoing reflective practices and access evidence-based information when speaking, listening, reading, and writing about the field of education.
 4. identify developmentally-appropriate learning standards and objectives in designing curriculum, instruction, and assessment.
 5. utilize developmentally appropriate, student-centered methods and materials.
 6. incorporate elements of critical teaching with an appreciation for diversity and inclusion.
 7. formulate a philosophy of education linking beliefs, theory, and practice.
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College Requirements:

English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or successful completion of any required developmental course(s).

Civic Engagement Experiences:

One (1) Civic Engagement experience satisfied by Civic Engagement Certified or Civic Engagement Component course or approved outside activity.

Writing Intensive Requirement:

One (1) Writing Intensive Course in any discipline is required.

Required Core (4 Courses, 12 Credits):

When Required Core courses are specified for a category, they are strongly suggested and/or required for the major

* Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

- ENG 1200 - Composition I 3 Credit(s)
 - ENG 2400 - Composition II 3 Credit(s)
 - **Mathematical & Quantitative Reasoning Course 3 Credit(s) ***
 - **Life & Physical Sciences Course 3 Credit(s) ***
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Flexible Core (6 Courses, 18 Credits):

When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major.

One course from each Group A to E **and** one (1) additional course from any group. **No more than two courses can be selected from the same discipline**

A. World Cultures and Global Issues Designated Course

To meet Brooklyn College's Language Other Than English (LOTE) requirement, students should enroll in a full year of the same World Language.

- *Recommended: World Language I*
- *Recommended: World Language II*

B. U.S. Experience in its Diversity Designated Course

C. Creative Expression Designated Course

D. Individual and Society Designated Course

E. Scientific World Designated Course*

- *Recommended: PSY 1100 - General Psychology 3 Credit(s)*

* Note: You may elect to take a math or science course that is 4 credits or more

Major Requirements (4 Courses, 12 Credits):

- EDC 200 - Social Foundations of Education 3 Credit(s)
 - EDC 2200 - Art Workshop in Education 3 Credit(s)
 - EDC 2400 - Teaching Emergent Bilinguals 3 Credit(s)
 - EDC 2500 - Psychological Foundations of Education 3 Credit(s)
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Concentrations

Select **one (1)** of the following concentrations:

Birth – 2nd Grade (6 Courses, 17 Credits):

- EDC 2100 - Social Science in Education 3 Credit(s)
 - EDC 2800 - Techniques in Math, Science and Technology Teaching for Early Childhood Education 2 Credit(s)
 - EDC 3200 - Infant/Toddler Development 3 Credit(s)
 - EDC 4000 - Educational Practice for Early Language and Literacy Development 3 Credit(s)
 - EDC 9200 - Seminar and Practicum in Early Childhood Special Education 3 Credit(s)
 - SPE 1600 - Survey of Speech, Language and Hearing Disorders 3 Credit(s)
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1st – 6th Grade (5 Courses, 15 Credits):

- EDC 2900 - Elementary Science, Technology and Mathematics Education 3 Credit(s)
 - EDC 3100 - Social Science in Childhood Education 3 Credit(s)
 - EDC 4200 - Children's Literature and Language Arts in Childhood Education 3 Credit(s)
 - EDC 5000 - Foundations of Disability and Inclusive Education 3 Credit(s)
 - EDC 90A4 - Seminar and Practicum in Teacher Development 3 Credit(s)
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PreK - 12th Grade Special Education (6 Courses, 18 Credits)

- EDC 3100 - Social Science in Childhood Education 3 Credit(s)
 - EDC 4200 - Children's Literature and Language Arts in Childhood Education 3 Credit(s)
 - EDC 5000 - Foundations of Disability and Inclusive Education 3 Credit(s)
 - EDC 5100 - Pedagogical Approaches for Students with Disabilities 3 Credit(s)
 - EDC 5200 - Partnering with Families, Professionals, and Community 3 Credit(s)
 - EDC 90A4 - Seminar and Practicum in Teacher Development 3 Credit(s)
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Electives:

0 to 3 credits sufficient to meet required total of 60 credits

If additional Elective credits are available, it is HIGHLY Recommended that students select from the following Specified Program Electives:

- EDC 2300 - Music and Movement Workshop in Education 2 Credit(s)
 - EDC 3000 - Seminar and Practicum in Early Childhood Education Curriculum 3 Credit(s)
 - EDC 6001 - Social Emotional Learning Through Puppetry and Play 1 Credit(s)
 - EDC 6002 - Creating Classroom Culture Through Successful Management 1 Credit(s)
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Notes:

- This program is jointly registered with Brooklyn College's B.A. in Early Childhood and Art Education (ECAE) and Childhood, Bilingual and Special Education (CBSE). Students must meet jointly registered program requirements. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Students must enroll in a practicum appropriate to the grade level they wish to teach.
- Consultation with the Department Advisor is required.
- Brooklyn College Education Departments requires Kingsborough graduates to demonstrate a minimum grade point average of 2.80 for acceptance into their departments.
- Brooklyn College ECAE & CBSE Department require Kingsborough graduates to demonstrate a minimum grade of "C" in English 1200 and 2400 and a Math course.
- Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement

Total Credits: 60