

Speech Communication, A.S.

HEGIS: 5606.00

PROGRAM CODE: 29487

PROGRAM DIRECTOR: Dr. Lili Shi

DEPARTMENT: COMMUNICATIONS AND PERFORMING ARTS

The Speech Communications AS degree is a jointly registered dual enrollment degree program with Brooklyn College and prepares students for transfer to their baccalaureate program. Concentrations in Communications and Speech Pathology provide opportunity to focus on specific areas of interest. Courses focus on identifying and applying theories of communication and language development, evaluating the impact of culture on communication, and identifying qualities of an effective communicator.

The curriculum presented here applies to students who started the major in Fall 2025 or Spring 2026. If you enrolled as a matriculant prior to that, please see the *College Catalog* for the year you started the major as a matriculant for the curriculum requirements that apply to you.

Consultation with the Program Advisor is required.

Degree Maps:

[Degree Map for Speech Communication, A.S. - Communication Studies Concentration](#)

[Degree Map for Speech Communication, A.S. - Speech Pathology Concentration](#)

Your Degree Map contains the suggested term-by-term course sequence for your academic path towards graduation.

To ensure successful and timely completion of your degree, it is recommended that you meet with your academic advisor to discuss your unique map.

Please note some courses *may* only be offered once an academic year.

Program Learning Outcomes:

Upon successful completion of the Speech Communication degree program requirements, graduates will:

1. Analyze linguistic patterns and processes, communication differences vs. disorders, the development, structure, and nature of human language, and its representation in speakers' minds.
2. Explain how an individual's culture, speaking patterns, and/or linguistic choices inform our understanding of the systems of language, communication, and/or matters of social justice.

3. Apply communication theories and skills to solve problems and/or achieve communication goals specific to interpersonal, family, group, career, or healthcare communication contexts.
 4. Illustrate listening skills and strategies to increase understanding, enhance relationships, and/or to address a communication challenge.
 5. Create and critically analyze messages as appropriate to the audience, purpose, and context.
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College Requirements:

English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or successful completion of any required developmental course(s).

Civic Engagement Experiences:

One (1) Civic Engagement experience satisfied by Civic Engagement Certified or Civic Engagement Component course or approved outside activity.

Writing Intensive Requirement:

One (1) Writing Intensive Course in any discipline is required.

Required Core (4 Courses, 12 Credits):

When Required Core Courses are specified for a category they are strongly suggested and/or required for the major

*Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

- ENG 1200 - Composition I 3 Credit(s)
 - ENG 2400 - Composition II 3 Credit(s)
 - **Mathematical & Quantitative Reasoning Course 3 Credit(s) ***
 - **Life & Physical Sciences Course 3 Credit(s) ***
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Flexible Core (6 Courses, 18 Credits):

When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major

One course from each Group A to E. **and** one (1) additional course from any group. **No more than two courses can be selected from the same discipline**

A. World Cultures and Global Issues Designated Course

B. U.S. Experience in its Diversity Designated Course

C. Creative Expression Designated Course

- SPE 2700 - Oral Interpretation 3 Credit(s)

D. Individual and Society Designated Course

- SPE 2500 - Small Group Communication 3 Credit(s)

E. Scientific World Designated Course*

* Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

Major Requirements (3 Courses, 9 Credits):

- SPE 2400 - Career Communication 3 Credit(s)
 - SPE 2500 - Small Group Communication 3 Credit(s)
 - SPE 2700 - Oral Interpretation 3 Credit(s)
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Concentrations (4 to 5 Courses, 12 to 17 Credits):

Select **one (1)** of the following concentrations:

Communication Studies (4 Courses, 12 Credits):

- SPE 1200 - Interpersonal Communication 3 Credit(s)
- SPE 2100 - Effective Public Speaking 3 Credit(s)
- SPE 2600 - Intercultural Communication 3 Credit(s)

AND

- SPE 1800 - Health Communication 3 Credit(s) **or**
 - SPE 1900 - Family Communication 3 Credit(s)
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Speech Pathology (5 Courses, 17 Credits):

- SPE 1700 - Introduction to Linguistics 4 Credit(s)
 - SPE 2900 - Voice and Articulation 3 Credit(s)
 - SPE 4000 - Phonetics 4 Credit(s)
 - SPE 4100 - Language Development 3 Credit(s)
 - **AND**
 - SPE 1200 - Interpersonal Communication 3 Credit(s) **or**
 - SPE 2600 - Intercultural Communication 3 Credit(s)
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Electives:

4 to 15 credits sufficient to meet required total of 60 credits

Total Credits: 60