

Liberal Arts - Secondary Education Concentration, A.A

HEGIS: 5649.00

PROGRAM CODE: 01044

PROGRAM DIRECTORS: Dr. Ann Del Principe and Dr. Sarah Dillon

CONCENTRATION COORDINATOR: Dr. Chico Knight

The Liberal Arts AA degree provides a foundation in general studies through exploration of an array of subject areas under liberal arts and sciences. Concentrations provide students opportunity to focus in a specific area. Courses promote development and application of effective communication skills, quantitative and scientific reasoning, critical thinking and analysis, and applying knowledge of human cultures, language and the natural world to issues experienced across diverse communities. The degree provides opportunity for transfer to baccalaureate programs.

The Secondary Education Concentration provides a strong foundation in the social underpinnings of education, inclusive of pedagogic theory and practice, and the analysis of social forces that influence education. Students have the opportunity to focus on the academic area they are interested in teaching.

The curriculum presented here applies to students who started the major in Fall 2026 or Spring 2027. If you enrolled as a matriculant prior to that, please see the *College Catalog* for the year you started the major as a matriculant for the curriculum requirements that apply to you.

Consultation with the Program Advisor is required.

Degree Maps:

Degree Map for Liberal Arts: Secondary Education Concentration, A.A. (**see below**)

Your Degree Map contains the suggested term-by-term course sequence for your academic path towards graduation.

To ensure successful and timely completion of your degree, it is recommended that you meet with your academic advisor to discuss your unique map.

Please note some courses *may* only be offered once an academic year.

Program Learning Outcomes:

Upon successful completion of the Liberal Arts degree program requirements, graduates will:

1. identify patterns and idea expressed in cultural and creative artifacts across a diverse range of historical and cultural contexts (ideas).
2. recognize and use the genres of communication common in various liberal arts disciplines (communications).

3. utilize processes of inquiry associated with liberal arts disciplines to analyze texts, cultural artifacts, and real-life experiences in order to develop an informed understanding of the world (inquiry).
 4. critically examine ethical issues related to complex real-world problems (ethics).
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Secondary Education Concentration Learning Outcomes:

Upon successful completion of the Secondary Education Concentration requirements, graduates will:

1. describe the history, practices and philosophies of the social underpinnings of education.
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College Requirements:

English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or successful completion of any required developmental course(s).

Civic Engagement Experiences:

One (1) Civic Engagement experience satisfied by Civic Engagement Certified or Civic Engagement Component course or approved outside activity.

Writing Intensive Requirement:

One (1) Writing Intensive Course in any discipline is required.

Required Core (4 Courses, 12 Credits):

When Required Core Courses are specified for a category they are strongly suggested and/or required for the major

*Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

- ENG 1200 - Composition I 3 Credit(s)
 - ENG 2400 - Composition II 3 Credit(s)
 - **Mathematical & Quantitative Reasoning Course 3 Credit(s) ***
 - **Life & Physical Sciences Course 3 Credit(s) ***
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Flexible Core (6 Courses, 18 Credits):

One course from each Group A to E. **and** one (1) additional course from any Group.
No more than two courses can be selected from the same discipline

A. World Cultures and Global Issues Designated Course

B. U.S. Experience in its Diversity Designated Course

C. Creative Expression Designated Course

D. Individual and Society Designated Course

E. Scientific World Designated Course*

* Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

Major Requirements (6 Courses, 18 Credits):

Course used to satisfy the Major requirements **cannot** be used to also satisfy the Concentration requirements. Students enrolled in a Concentration **cannot** use the following required courses to also satisfy the CUNY Required or Flexible core.

- Arts 3 Credit(s) **or**
- Media and Film Studies 3 Credit(s) **or**
- Music 3 Credit(s) **or**
- Theatre 3 Credit(s)

AND

- Speech 3 Credit(s)

AND

- Literature and Writing **or** Philosophy 3 Credit(s)

AND

- U.S. Politics **or** U.S. History 3 Credit(s)

AND

- Psychology **or** Sociology 3 Credit(s)

AND

- World History 3 Credit(s) **or**
 - Anthropology 3 Credit(s) **or**
 - World Language 3 Credit(s)
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Secondary Education Concentration (3 Courses, 9 Credits):

Courses used to satisfy the Concentration requirements **cannot** be used to also satisfy the Major requirements. Students enrolled in a Concentration **cannot** use the following required courses to also satisfy the CUNY Required or Flexible Core.

- EDC 200 - Social Foundations of Education 3 Credit(s) **AND**

- Any **two(2)** courses in an academic area in which you are interested in teaching 6 Credit(s)*

*The Secondary Education Concentration is not recommended for students interested in teaching in the STEM fields. Students interested in teaching STEM should enroll in the corresponding STEM Major at the College.

Electives:

3 credits sufficient to meet required total of 60 credits.

Notes:

- World Languages proficiency through the 200-level is recommended for students who do not have native fluency, or have not successfully completed three years of one foreign language in high school and passed the Regents Level 3 language exam. These students may take a 100-level World Language as a Flexible Core: World Cultures and Global Issues (Group A) Pathways requirement and a 200-level World Language as a major requirement. Other concentrations *may* be able to do as listed above.
- For concentrations other than General, it is recommended that you speak with your academic advisor.

Total Credits: 60

Degree Information

Catalog Year: **2026 - 2027**Plan: **Liberal Arts AA**Sub Plan: **Secondary Education**Required Credits: **60**

General Requirements

Req GPA: **2.0**Req Residential Credits: **30**Req Pathways Credits: **30**Req Civic Engagement: **1**Req Writing Intensive: **1**

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Session A		Session A		Session A		Session A	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
ENG 1200	3	ENG 2400	3	Literature and Writing or Philosophy	3	Art or Media & Film or Music or Theatre	3
MATH & QUANTITATIVE REASONING	3	LIFE & PHYSICAL SCIENCES	3	U.S Politics or U.S. History	3	World History or Anthropology or World Language	3
Choose 1: Flexible Core U.S. Experiences in Its Diversity	3	Secondary Education Concentration* EDC 200	3	Secondary Education Concentration* Select one course in the academic area you are interested in teaching	3	Secondary Education Concentration* Select a second course in the academic area you are interested in teaching	3
Speech	3	Psychology or Sociology	3	Choose 1: Flexible Core Creative Expression	3	Choose 1: Flexible Core GROUP A - E	3
						ELECTIVE	3
Session B		Session B		Session B		Session B	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
Choose 1: Flexible Core Individual & Society	3	Choose 1: Flexible Core World Cultures & Global Issues	3	Choose 1: Flexible Core Scientific World	3		

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

CAREER AND TRANSFER MILESTONES

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2

3

4

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Claim your Handshake Account (Kingsborough)</u>		<u>Create your LinkedIn profile</u>		<u>Explore Internship Opportunities through CUNY Career Launch or through the Career Center.</u>		<u>Attend a Professional Development and Networking Event</u>	
<u>Join the Education Student Club, to build your network and skills.</u>		<u>Attend a Professional Development and Networking Event</u>		<u>Attend a Professional Development and Networking Event</u>		<u>Review in-demand skills such as classroom management, instructional support, techniquet, and relationship building.</u>	
<u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>		<u>Career Planning - Research and Join Professional Organization [Student Membership]</u>		Planning for References (Job & Transfer) - can be professors campus connections, internship positions, or others who are aware of your interests, abilities, skills and work habits and obtain letters of recommendation.		Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
Participate in an Education Student Club activity to explore teaching careers and connect with peers. Check with the club during the semester for activities.		Continue participating in Education Student Club activities and education-related events to build professional connections. Check with the club during the semester for activities.		Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.		Finalize your digital teaching portfolio to support transfer and future opportunities in education while demonstrating familiarity with professional and educational technology platforms.	
		Begin to build your digital teaching portfolio.		Strengthen your digital teaching portfolio with career-related experiences, transferable skills, and educational technology tools used in teaching and student engagement.			
		Attend Transfer Events.		<u>Explore NYC Men Teach at KBCC.</u>		Demonstrate leadership and professional engagement through continued involvement in Education Student Club or education-related activities. Check with the club during the semester for activities.	
Draft a Basic Resume with assistance from the Career Center.				<u>Review and engage in the proactive steps: Completion of required certification workshops and teaching portfolio.</u>		Accept your offer to Enroll in a Baccalaureate program.	
<u>Explore the Junior Achievement Teach for a Day Program.</u>		<u>Engage in a career-related experience such as Junior Achievement Teach for a Day Program to build professional skills.</u>		Start the transfer process to a Baccalaureate program.		Complete CUNY Cap and Gown Survey	

NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page

Important Notes:

Courses used to satisfy the Major requirements **cannot** be used to also satisfy the Concentration requirements. Major and Concentration courses **cannot** be used to also satisfy the CUNY Required or Flexible Core

*Secondary Education Concentration: (9 credits)

EDC 200 and

Select **two** courses in the academic area in which you are interested in teaching

*The Secondary Education Concentration is not recommended for students interested in teaching in the STEM fields. Students interested in teaching STEM should enroll in the corresponding STEM Major at the College.