

Liberal Arts - Urban Sustainability Concentration, A.A.

HEGIS: 5649.00

PROGRAM CODE: 01044

PROGRAM DIRECTORS: Dr. Ann Del Principe and Dr. Sarah Dillon

CONCENTRATION COORDINATOR: TBD

The Liberal Arts AA degree provides a foundation in general studies through exploration of an array of subject areas under liberal arts and sciences. Concentrations provide students opportunity to focus in a specific area. Courses promote development and application of effective communication skills, quantitative and scientific reasoning, critical thinking and analysis, and applying knowledge of human cultures, language and the natural world to issues experienced across diverse communities. The degree provides opportunity for transfer to baccalaureate programs.

The Urban Sustainability Concentration examines the causes of urban sustainability challenges and devises solutions that promote environmental protection, social equity, and economic vitality through an interdisciplinary lens.

The curriculum presented here applies to students who started the major in Fall 2026 or Spring 2027. If you enrolled as a matriculant prior to that, please see the *College Catalog* for the year you started the major as a matriculant for the curriculum requirements that apply to you.

Consultation with the Program Advisor is required.

Degree Maps:

Degree Map for Liberal Arts: Urban Sustainability Concentration, A.A. **(see below)**

Your Degree Map contains the suggested term-by-term course sequence for your academic path towards graduation.

To ensure successful and timely completion of your degree, it is recommended that you meet with your academic advisor to discuss your unique map.

Please note some courses *may* only be offered once an academic year.

Program Learning Outcomes:

Upon successful completion of the Liberal Arts degree program requirements, graduates will:

1. identify patterns and idea expressed in cultural and creative artifacts across a diverse range of historical and cultural contexts (ideas).
2. recognize and use the genres of communication common in various liberal arts disciplines (communications).

3. utilize processes of inquiry associated with liberal arts disciplines to analyze texts, cultural artifacts, and real-life experiences in order to develop an informed understanding of the world (inquiry).
 4. critically examine ethical issues related to complex real-world problems (ethics).
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Urban Sustainability Concentration Learning Outcomes:

Upon successful completion of the Urban Sustainability Concentration requirements, graduates will:

1. Discuss the complexity and potential trade-offs between social, economic, and environmental systems when analyzing urban sustainability issues and causes for environmental change.
 2. Describe three areas of projected employment growth within the sphere of the concentration that are connected to their interest.
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College Requirements:

English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or successful completion of any required developmental course(s).

Civic Engagement Experiences:

One (1) Civic Engagement experience satisfied by Civic Engagement Certified or Civic Engagement Component course or approved outside activity.

Writing Intensive Requirement:

One (1) Writing Intensive Course in any discipline is required.

Required Core (4 Courses, 12 Credits):

When Required Core Courses are specified for a category they are strongly suggested and/or required for the major

*Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

- ENG 1200 - Composition I 3 Credit(s)
 - ENG 2400 - Composition II 3 Credit(s)
 - **Mathematical & Quantitative Reasoning Course 3 Credit(s) ***
 - **Life & Physical Sciences Course 3 Credit(s) ***
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Flexible Core (6 Courses, 18 Credits):

One course from each Group A to E. **and** one (1) additional course from any Group.
No more than two courses can be selected from the same discipline

A. World Cultures and Global Issues Designated Course

B. U.S. Experience in its Diversity Designated Course

C. Creative Expression Designated Course

D. Individual and Society Designated Course

E. Scientific World Designated Course*

* Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

Major Requirements (6 Courses, 18 Credits):

Course used to satisfy the Major requirements **cannot** be used to also satisfy the Concentration requirements. Students enrolled in a Concentration **cannot** use the following required courses to also satisfy the CUNY Required or Flexible core.

- Arts 3 Credit(s) **or**
- Media and Film Studies 3 Credit(s) **or**
- Music 3 Credit(s) **or**
- Theatre 3 Credit(s)

AND

- Speech 3 Credit(s)

AND

- Literature and Writing **or** Philosophy 3 Credit(s)

AND

- U.S. Politics **or** U.S. History 3 Credit(s)

AND

- Psychology **or** Sociology 3 Credit(s)

AND

- World History 3 Credit(s) **or**
 - Anthropology 3 Credit(s) **or**
 - World Language 3 Credit(s)
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Urban Sustainability Concentration (3 Courses, 9 Credits):

Courses used to satisfy the Concentration requirements **cannot** be used to also satisfy the Major requirements. Students enrolled in a Concentration **cannot** use the following required courses to also satisfy the CUNY Required or Flexible Core.

- SOC 3100 - Introduction to Sociology 3 Credit(s)
- ANT 4000 - Environmental Anthropology 3 Credit(s)

AND

- SOC 3200 - Urban Sociology 3 Credit(s) **or**
 - SOC 3600 - Race and Ethnicity 3 Credit(s)
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Electives:

3 credits sufficient to meet required total of 60 credits.

Notes:

- World Languages proficiency through the 200-level is recommended for students who do not have native fluency, or have not successfully completed three years of one foreign language in high school and passed the Regents Level 3 language exam. These students may take a 100-level World Language as a Flexible Core: World Cultures and Global Issues (Group A) Pathways requirement and a 200-level World Language as a major requirement. Other concentrations *may* be able to do as listed above.
- For concentrations other than General, it is recommended that you speak with your academic advisor.

Total Credits: 60

Degree InformationCatalog Year: 2026 - 2027Plan: Liberal Arts AASub Plan: Urban SustainabilityRequired Credits: 60General RequirementsReq GPA: 2.0Req Residential Credits: 30Req Pathways Credits: 30Req Civic Engagement: 1Req Writing Intensive: 1

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Session A

COURSE	CRS
ENG 1200	3
MATH & QUANTITATIVE REASONING	3
Choose 1: Flexible Core U.S. Experiences in Its Diversity	3
Speech	3

Session B

COURSE	CRS
Choose 1: Flexible Core Individual & Society	3

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Session A

COURSE	CRS
ENG 2400	3
LIFE & PHYSICAL SCIENCES	3
Urban Sustainability Concentration* SOC 3100	3
Psychology or Sociology	3

Session B

COURSE	CRS
Choose 1: Flexible Core World Cultures & Global Issues	3

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Session A

COURSE	CRS
Literature and Writing or Philosophy	3
U.S Politics or U.S. History	3
Urban Sustainability Concentration* ANT 4000	3
Choose 1: Flexible Core Creative Expression	3

Session B

COURSE	CRS
Choose 1: Flexible Core Scientific World	3

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Session A

COURSE	CRS
Art or Media & Film or Music or Theatre	3
World History or Anthropology or World Language	3
Urban Sustainability Concentration* SOC 3200 or SOC 3600	3
Choose 1: Flexible Core GROUP A - E	3
ELECTIVE	3

Session B

COURSE	CRS

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

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Important Notes:Courses used to satisfy the Major requirements **cannot** be used to also satisfy the Concentration requirements. Major and Concentration courses **cannot** be used to also satisfy the CUNY Required or Flexible Core***American Studies Concentration:** (9 credits)

SOC 3100

ANT 4000

ANDSOC 3200 **or** SOC 3600

Note: It is recommended that students speak with a program advisor to select an Elective that will best serve them at their intended four-year transfer college.