

Community Health, A.S.

HEGIS: 5299.00

PROGRAM CODE: 86489

PROGRAM DIRECTOR: Dr. Kevicha Echols

DEPARTMENT: HEALTH, PHYSICAL EDUCATION AND RECREATION

The Community Health AS degree provides students with a foundation for diverse careers in health promotion, disease prevention, health care administration, and health education. Concentrations in Health Education and Promotion, Health Services Administration, and Coordinated Health Care, provides students the opportunities for additional focus on a specific area within the field. Courses identify community level needs, utilize data and research methods in understanding health disparities, and highlight the importance of cultural competence within the field. The degree is designed for transfer to baccalaureate programs.

The curriculum presented here applies to students who started the major in Fall 2026 or Spring 2027. If you enrolled as a matriculant prior to that, please see the *College Catalog* for the year you started the major as a matriculant for the curriculum requirements that apply to you.

Consultation with the Program Advisor is required.

Degree Maps:

[Degree Map for Community Health, A.S. - Health Education and Promotion Concentration](#)

[Degree Map for Community Health, A.S. - Health Services Administration Concentration](#)

[Degree Map for Community Health, A.S. - Coordinated Health Care Concentration](#)

Your Degree Map contains the suggested term-by-term course sequence for your academic path towards graduation.

To ensure successful and timely completion of your degree, it is recommended that you meet with your academic advisor to discuss your unique map.

Please note some courses *may* only be offered once an academic year.

Program Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

1. identify individual and community level needs for health promotion and disease
 2. use population data and research methods to describe distributions and determinants of health disparities
 3. describe how to plan, implement and administer community health interventions
 4. explain how to advocate for effective community health initiatives at the local, state and federal levels
 5. incorporate cultural competence within health promotion and disease prevention initiatives
 6. analyze the psychosocial, economic, political, and professional factors that impact health services
-

Health Education and Promotion Concentration Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

1. categorize health issues as primary, secondary, and tertiary levels of prevention
 2. assess health risks and needs at the community level
 3. explain the impact of health disparities in communities
 4. describe health education activities in various communities
-

Health Services Administration Concentration Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

1. describe management, marketing, human resources, and finance in business
 2. explain the impact of organizational behavior on individuals, the economy and society, and the role of organizations
 3. describe fundamental institutions, functions, and goals of the basic sectors in American capitalism.
 4. explain the economic behaviors of personal households, business firms, and governments
-

Coordinated Health Care Concentration Learning Outcomes:

Upon successful completion of the Community Health degree program requirements, graduates will:

1. demonstrate fundamental knowledge in health care coordination, patient engagement, disease management, and community and public health.

2. employ critical thinking when providing care coordination services
-

College Requirements:

English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or successful completion of any required developmental course(s).

Civic Engagement Experiences:

One (1) Civic Engagement experience satisfied by Civic Engagement Certified or Civic Engagement Component course or approved outside activity.

Writing Intensive Requirement:

One (1) Writing Intensive Course in any discipline is required.

Required Core (4 Courses, 12 Credits):

When Required Core Courses are specified for a category they are strongly suggested and/or required for the major

*Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

- ENG 1200 - Composition I 3 Credit(s)
 - ENG 2400 - Composition II 3 Credit(s)
 - **Mathematical & Quantitative Reasoning Course 3 Credit(s) ***
 - **Life & Physical Sciences Course 3 Credit(s) ***
-

Flexible Core (6 Courses, 18 Credits):

When Flexible Core Courses are specified for a category they are strongly suggested and/or required for the major

One course from each Group A to E. **and** one (1) additional course from any group. **No more than two courses can be selected from the same discipline**

A. World Cultures and Global Issues Designated Course

B. U.S. Experience in its Diversity Designated Course

C. Creative Expression Designated Course

D. Individual and Society Designated Course

E. Scientific World Designated Course*

* Note: You may elect to take a math or science course that is 4 credits or more

Major Requirements (5 Courses, 15 Credits):

- HPE 1200 - Concepts of Wellness 3 Credit(s)
 - COH 1100 - Introduction to Community Health Services 3 Credit(s)
 - COH 1200 - Critical Issues in Community Health 3 Credit(s)
 - COH 1300 - Epidemiology 3 Credit(s)
 - COH 2000 - Community Health Interventions 3 Credit(s)
-

Concentrations (4 Courses, 12 Credits):

Select **one (1)** of the following concentrations:

Health Education and Promotion (4 Courses, 12 Credits):

- COH 91E1 - Field Experience in Community Health 3 Credit(s)
- AND**

Select three (3) from the following courses:

- HE 3800 - Women's Health Issues 3 Credit(s)
 - HE 4200 - Health and Nutrition 3 Credit(s)
 - HE 5400 - Men's Health Issues 3 Credit(s)
 - HS 4000 - Drugs: The Individual and Society 3 Credit(s)
 - HS 4100 - Global Health Issues 3 Credit(s)
 - HS 5200 - Human Sexuality 3 Credit(s)
-

Health Services Administration (4 Courses, 12 Credits):

- COH 91E1 - Field Experience in Community Health 3 Credit(s)
 - BA 1100 - Fundamentals of Business 3 Credit(s)
 - BA 3100 - Organizational Behavior and Management 3 Credit(s)
- AND**
- ECO 1200 - Macroeconomics 3 Credit(s) **or**
 - ECO 1300 - Microeconomics 3 Credit(s)
-

Coordinated Health Care (4 Courses, 12 Credits)

- COH 1500 - Healthcare in the United States 3 Credit(s)
 - COH 1600 - Patient Engagement Techniques in Community Health 3 Credit(s)
 - COH 1700 - Healthcare Coordination 3 Credit(s)
 - HE 2200 - Basic Life Support for the Healthcare Provider and First Aid 3 Credit(s)
-

Electives:

3 to 9 credits sufficient to meet required total of 60 credits

The following courses are HIGHLY Recommended if additional Elective credits are available:

- HE 2200 - Basic Life Support for the Healthcare Provider and First Aid 3 Credit(s)
 - HS 4100 - Global Health Issues 3 Credit(s)
 - SPE 1800 - Health Communication 3 Credit(s)
 - COH 91E1 - Field Experience in Community Health 3 Credit(s) *(For Coordinated Health Care students ONLY)*
-

Notes:

An Internal Transfer Credit Articulation Agreement between the Office of Academic Affairs and Division of Workforce Development, Strategic Partnerships and Office of Continuing Education (WD/OCE) is in place for students who completed the Community Health Worker Training Program for HealthPath or the Health Coach program through WD/OCE and are matriculated in the A.S. Community Health.

The articulation agreement and corresponding information is included in the following:

[Internal Transfer Credit Articulation Agreement - Community Health Worker Training Program for HealthPath](#)

[Internal Transfer Credit Articulation Agreement – Health Coach Program](#)

Total Credits: 60

Degree InformationCatalog Year: **2026 - 2027**Plan: **Community Health AS**Sub Plan: **Coordinated Health Care**Required Credits: **60****General Requirements**Req GPA: **2.0**Req Residential Credits: **30**Req Pathways Credits: **30**Req Civic Engagement: **1**Req Writing Intensive: **1**

1		2		3		4	
Session A		Session A		Session A		Session A	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
ENG 1200	3	ENG 2400	3	Choose 1: Flexible Core U.S. Experiences in Its Diversity	3	HPE 1200**	3
COH 1100	3	COH 1200	3	COH 1500	3	COH 1600**	3
MATH & QUANTITATIVE REASONING	3	Choose 1: Flexible Core: Group A-E (Recommended: PHI 7600)	3	COH 1700	3	COH 1300	3
LIFE & PHYSICAL SCIENCES (Recommended: BIO 1800)	3	HE 2200	3	Choose 1: Flexible Core Scientific World (Recommended: PSY 1100)	3	COH 2000	3
						Elective (Recommended to select from below list)*	3
Session B		Session B		Session B		Session B	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
Choose 1: Flexible Core: Individual and Society (Recommended: SOC 3100)	3	Choose 1: Flexible Core Creative Expression	3	Choose 1: Flexible Core World Cultures & Global Issues	3		

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

CAREER AND TRANSFER MILESTONES

1		2		3		4	
CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Claim your Handshake Account (Kingsborough)</u>		<u>Create your LinkedIn profile</u>		<u>Explore internship opportunities through CUNY Career Launch and Spring Forward (Healthcare Services)</u>		<u>Explore internship opportunities through CUNY Career Launch and Spring Forward (Healthcare Services)</u>	
Draft Basic Resume with assistance from the Career Center.		Draft a Basic Cover Letter with assistance from the Career Center.		<u>Engage with the in-demand skills for the field: health literacy and health communication, data literacy and public health research, digital health tools and technology, and cultural competency and health equity advocacy to strengthen career readiness.</u>		Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
<u>Join the Community Health Student Club or groups relevant to career choice/pathway to build your network and skills.</u>		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>		<u>Review and engage with the proactive steps for the field to increase professional readiness.</u>	
<u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>		Attend Annual Maternal Health Postpartum Awareness Event (Spring semesters)		Participate in an event sponsored by the Community Health Student Club.		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>	
		<u>Review the U.S. Bureau of Labor Statistics (BLS) Career Outlook Data for community health workers, health education specialists, and health services managers to continue to inform career planning and transfer decisions.</u>		<u>Career Planning - Research and Join Professional Organization [Student Membership]</u>		Participate in an event sponsored by the Community Health Student Club.	
Visit the KCC Community Farm & Garden				Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.		Students who successfully complete COH 1600 receive a Digital Badge from Credly recognizing basic skills in Health Coaching. Include this badge on your resum�, CV, LinkedIn profile page, and professional/social media pages.	
Attend Annual Food Day Event (Fall semesters)		Transfer Planning - Attend an orientation with NYC College of Technology.		Planning for References (Job & Transfer) - Secure a COH Faculty Mentor(s) who are aware of your interests, abilities, skills and work habits.			
Visit your Community Board and/or attend a meeting to learn more about the field.		Apply for the BLS for Healthcare Provider and a Heartsaver First Aid certification from the American Heart Association, upon successful completion of HE 2200.		Transfer Planning - Start the transfer process to a Baccalaureate program.		Accept your offer to Enroll in a Baccalaureate program.	
				<u>Explore Continuing Education/Workforce Development Maternal Health Doula Course</u>		Complete CUNY Cap and Gown Survey	

NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page

Important Notes:

* If Elective Credits Available, it is recommended to select from the following Electives:

HE 2200 (for HEP and HSA concentrations ONLY), HS 4100, SPE 1800, or COH 91E1 (for Coordinated HC Concentration ONLY)

COH 1600 and HPE 1200 are corequisites and **must be taken together.

Degree InformationCatalog Year: **2026 - 2027**Plan: **Community Health AS**Sub Plan: **Health Education & Promotion**Required Credits: **60****General Requirements**Req GPA: **2.0**Req Residential Credits: **30**Req Pathways Credits: **30**Req Civic Engagement: **1**Req Writing Intensive: **1**

1		2		3		4	
Session A		Session A		Session A		Session A	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
ENG 1200	3	ENG 2400	3	COH 2000	3	COH 91E1	3
COH 1100	3	COH 1300	3	Select from: HE 3800, HE 4200, HE 5400, HS 4000, HS 4100, HS 5200	3	Select from: HE 3800, HE 4200, HE 5400, HS 4000, HS 4100, HS 5200	3
COH 1200	3	Select from: HE 3800, HE 4200, HE 5400, HS 4000, HS 4100, HS 5200	3	Choose 1: Flexible Core Individual and Society	3	Choose 1: Flexible Core U.S. Experiences in Its Diversity	3
MATH & QUANTITATIVE REASONING	3	Choose 1: Flexible Core Scientific World	3	Choose 1: Flexible Core Creative Expression	3	Choose 1: Flexible Core GROUP A - E	3
						Elective (Recommended to select from below list)*	3
Session B		Session B		Session B		Session B	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
HPE 1200	3	LIFE & PHYSICAL SCIENCES (BIO 1800 Recommended)	3	Choose 1: Flexible Core World Culture & Global Issues	3		

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

CAREER AND TRANSFER MILESTONES

1		2		3		4	
CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Claim your Handshake Account (Kingsborough)</u>		<u>Create your LinkedIn profile</u>		<u>Explore internship opportunities through CUNY Career Launch and Spring Forward (Healthcare Services)</u>		<u>Explore internship opportunities through CUNY Career Launch and Spring Forward (Healthcare Services)</u>	
Draft Basic Resume with assistance from the Career Center.		Draft a Basic Cover Letter with assistance from the Career Center.		<u>Engage with the in-demand skills for the field: health literacy and health communication, data literacy and public health research, digital health tools and technology, and cultural competency and health equity advocacy to strengthen career readiness.</u>		Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
<u>Join the Community Health Student Club or groups relevant to career choice/pathway to build your network and skills.</u>		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>		<u>Review and engage with the proactive steps for the field to increase professional readiness. Students in this concentration should begin preparing for the CHES Exam.</u>	
<u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>		Attend Annual Maternal Health Postpartum Awareness Event (Spring semesters)		Participate in an event sponsored by the Community Health Student Club.		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>	
Visit the KCC Community Farm & Garden		<u>Review the U.S. Bureau of Labor Statistics (BLS) Career Outlook Data for community health workers, health education specialists, and health services managers to continue to inform career planning and transfer decisions.</u>		<u>Career Planning - Research and Join Professional Organization [Student Membership]</u>			
Attend Annual Food Day Event (Fall semesters)		Transfer Planning - Attend an orientation with NYC College of Technology.		Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.		Strengthen professionalism and career readiness skills through hands-on engagement in fieldwork.	
Visit your Community Board and/or attend a meeting to learn more about the field.		Participate in an event sponsored by the Community Health Student Club.		Planning for References (Job & Transfer) - Secure a COH Faculty Mentor(s) who are aware of your interests, abilities, skills and work habits.		Participate in an event sponsored by the Community Health Student Club.	
				Transfer Planning - Start the transfer process to a Baccalaureate program.		Accept your offer to Enroll in a Baccalaureate program.	
				<u>Explore Continuing Education/Workforce Development Maternal Health Doula Course</u>		Complete CUNY Cap and Gown Survey	

NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page

Important Notes:

*The following courses are HIGHLY Recommended if additional Elective credits are available: HE 2200, HS 4100, and SPE 1800.

Degree InformationCatalog Year: **2026 - 2027**Plan: **Community Health AS**Sub Plan: **Health Services Administration**Required Credits: **60**General RequirementsReq GPA: **2.0**Req Residential Credits: **30**Req Pathways Credits: **30**Req Civic Engagement: **1**Req Writing Intensive: **1**

1		2		3		4	
Session A		Session A		Session A		Session A	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
ENG 1200	3	ENG 2400	3	COH 2000	3	COH 91E1	3
COH 1100	3	COH 1300	3	BA 3100	3	Choose 1: Flexible Core: Group A-E (Recommended: PHI 7600)	3
COH 1200	3	BA 1100	3	Choose 1: Flexible Core Scientific World	3	Choose 1: Flexible Core: Individual and Society	3
MATH & QUANTITATIVE REASONING	3	ECO 1200 or ECO 1300	3	Choose 1: Flexible Core Creative Expression	3	Choose 1: Flexible Core U.S. Experiences in Its Diversity	3
						Elective (Recommended to select from below list)*	3
Session B		Session B		Session B		Session B	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
HPE 1200	3	LIFE & PHYSICAL SCIENCES (Recommended: BIO 1800)	3	Choose 1: Flexible Core World Cultures & Global Issues (Recommended: HS 4100)	3		

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

SEMESTER CRS: 15

CAREER AND TRANSFER MILESTONES

1		2		3		4	
CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Claim your Handshake Account (Kingsborough)</u>		<u>Create your LinkedIn profile</u>		<u>Explore internship opportunities through CUNY Career Launch and Spring Forward (Healthcare Services)</u>		<u>Explore internship opportunities through CUNY Career Launch and Spring Forward (Healthcare Services)</u>	
Draft Basic Resume with assistance from the Career Center.		Draft a Basic Cover Letter with assistance from the Career Center.		<u>Engage with the in-demand skills for the field: health literacy and health communication, data literacy and public health research, digital health tools and technology, and cultural competency and health equity advocacy to strengthen career readiness.</u>		Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
<u>Join the Community Health Student Club or groups relevant to career choice/pathway to build your network and skills.</u>		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>		<u>Review and engage with the proactive steps for the field to increase professional readiness.</u>	
<u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>		Attend Annual Maternal Health Postpartum Awareness Event (Spring semesters)		Participate in an event sponsored by the Community Health Student Club.		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>	
Visit the KCC Community Farm & Garden		<u>Review the U.S. Bureau of Labor Statistics (BLS) Career Outlook Data for community health workers, health education specialists, and health services managers to continue to inform career planning and transfer decisions.</u>		<u>Career Planning - Research and Join Professional Organization [Student Membership]</u>		<u>Attend a Professional/Networking Event Outside of KCC - Local and State Conferences</u>	
Attend Annual Food Day Event (Fall semesters)		Transfer Planning - Attend an orientation with NYC College of Technology.		Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.		Strengthen professionalism and career readiness skills through hands-on engagement in fieldwork.	
Visit your Community Board and/or attend a meeting to learn more about the field.		Participate in an event sponsored by the Community Health Student Club.		Planning for References (Job & Transfer) - Secure a COH Faculty Mentor(s) who are aware of your interests, abilities, skills and work habits.		Participate in an event sponsored by the Community Health Student Club.	
				Transfer Planning - Start the transfer process to a Baccalaureate program.		Accept your offer to Enroll in a Baccalaureate program.	
				<u>Explore Continuing Education/Workforce Development Maternal Health Doula Course</u>		Complete CUNY Cap and Gown Survey	

NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page

Important Notes:

*The following courses are HIGHLY Recommended if additional Elective credits are available: HE 2200, HS 4100, and SPE 1800.