

Education Studies, A.S.

HEGIS: 5503.00

PROGRAM CODE: 26738

PROGRAM DIRECTOR: Dr. Denise Farrelly

DEPARTMENT: BEHAVIORAL SCIENCES

The Education Studies AS degree is a jointly registered dual enrollment degree program with Brooklyn College and prepares students for transfer to their baccalaureate program. Concentrations in Birth - 2nd Grade, 1st - 6th Grade, and Pre-K - 12th Grade Special Education allow students to focus on a specific area of interest. The degree prepares students for careers in a variety of roles in early childhood and elementary school settings. Students learn about pedagogic theory and practice, the impact of diverse social, economic, political and cultural issues on families and schooling, and are provided with opportunities to further develop their skills through field work in elementary schools and childcare centers.

The curriculum presented here applies to students who started the major in Fall 2026 or Spring 2027. If you enrolled as a matriculant prior to that, please see the *College Catalog* for the year you started the major as a matriculant for the curriculum requirements that apply to you.

Consultation with the Program Advisor is required.

Degree Maps:

[Degree Map for Education Studies, A.S. - Birth - 2nd Grade Concentration](#)

[Degree Map for Education Studies, A.S. - 1st - 6th Grade Concentration](#)

[Degree Map for Education Studies, A.S. - PreK - 12th Grade Special Education Concentration](#)

Your Degree Map contains the suggested term-by-term course sequence for your academic path towards graduation.

To ensure successful and timely completion of your degree, it is recommended that you meet with your academic advisor to discuss your unique map.

Please note some courses *may* only be offered once an academic year.

Program Learning Outcomes:

Upon successful completion of the Education Studies degree program requirements, graduates will:

1. analyze and compare various theories of teaching, learning, and cognitive development.
2. analyze the social economic, political, and cultural issues that impact families and schooling.

3. utilize ongoing reflective practices and access evidence-based information when speaking, listening, reading, and writing about the field of education.
 4. identify developmentally-appropriate learning standards and objectives in designing curriculum, instruction, and assessment.
 5. utilize developmentally appropriate, student-centered methods and materials.
 6. incorporate elements of critical teaching with an appreciation for diversity and inclusion.
 7. formulate a philosophy of education linking beliefs, theory, and practice.
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College Requirements:

English and Math proficient as determined by the CUNY Proficiency Index, unless otherwise exempt, or successful completion of any required developmental course(s).

Civic Engagement Experiences:

One (1) Civic Engagement experience satisfied by Civic Engagement Certified or Civic Engagement Component course or approved outside activity.

Writing Intensive Requirement:

One (1) Writing Intensive Course in any discipline is required.

Required Core (4 Courses, 12 Credits):

When Required Core courses are specified for a category, they are strongly suggested and/or required for the major

* Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirements and the 4th credit as an elective.

- ENG 1200 - Composition I 3 Credit(s)
 - ENG 2400 - Composition II 3 Credit(s)
 - **Mathematical & Quantitative Reasoning Course 3 Credit(s) ***
 - **Life & Physical Sciences Course 3 Credit(s) ***
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Flexible Core (6 Courses, 18 Credits):

When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major.

One course from each Group A to E **and** one (1) additional course from any group. **No more than two courses can be selected from the same discipline**

A. World Cultures and Global Issues Designated Course

To meet Brooklyn College's Language Other Than English (LOTE) requirement, students should enroll in a full year of the same World Language.

- *Recommended: World Language I*
- *Recommended: World Language II*

B. U.S. Experience in its Diversity Designated Course

C. Creative Expression Designated Course

D. Individual and Society Designated Course

E. Scientific World Designated Course*

- *Recommended: PSY 1100 - General Psychology 3 Credit(s)*

* Note: You may elect to take a math or science course that is 4 credits or more

Major Requirements (4 Courses, 12 Credits):

- EDC 200 - Social Foundations of Education 3 Credit(s)
 - EDC 2200 - Art Workshop in Education 3 Credit(s)
 - EDC 2400 - Teaching Emergent Bilinguals 3 Credit(s)
 - EDC 2500 - Psychological Foundations of Education 3 Credit(s)
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Concentrations

Select **one (1)** of the following concentrations:

Birth – 2nd Grade (6 Courses, 17 Credits):

- EDC 2100 - Social Science in Education 3 Credit(s)
 - EDC 2800 - Techniques in Math, Science and Technology Teaching for Early Childhood Education 2 Credit(s)
 - EDC 3200 - Infant/Toddler Development 3 Credit(s)
 - EDC 4000 - Educational Practice for Early Language and Literacy Development 3 Credit(s)
 - EDC 9200 - Seminar and Practicum in Early Childhood Special Education 3 Credit(s)
 - SPE 1600 - Survey of Speech, Language and Hearing Disorders 3 Credit(s)
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1st – 6th Grade (5 Courses, 15 Credits):

- EDC 2900 - Elementary Science, Technology and Mathematics Education 3 Credit(s)

- EDC 3100 - Social Science in Childhood Education 3 Credit(s)
 - EDC 4200 - Children's Literature and Language Arts in Childhood Education 3 Credit(s)
 - EDC 5000 - Foundations of Disability and Inclusive Education 3 Credit(s)
 - EDC 90A4 - Seminar and Practicum in Teacher Development 3 Credit(s)
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PreK - 12th Grade Special Education (6 Courses, 18 Credits)

- EDC 3100 - Social Science in Childhood Education 3 Credit(s)
 - EDC 4200 - Children's Literature and Language Arts in Childhood Education 3 Credit(s)
 - EDC 5000 - Foundations of Disability and Inclusive Education 3 Credit(s)
 - EDC 5100 - Pedagogical Approaches for Students with Disabilities 3 Credit(s)
 - EDC 5200 - Partnering with Families, Professionals, and Community 3 Credit(s)
 - EDC 90A4 - Seminar and Practicum in Teacher Development 3 Credit(s)
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Electives:

0 to 3 credits sufficient to meet required total of 60 credits

If additional Elective credits are available, it is HIGHLY Recommended that students select from the following Specified Program Electives:

- EDC 2300 - Music and Movement Workshop in Education 2 Credit(s)
 - EDC 3000 - Seminar and Practicum in Early Childhood Education Curriculum 3 Credit(s)
 - EDC 6001 - Social Emotional Learning Through Puppetry and Play 1 Credit(s)
 - EDC 6002 - Creating Classroom Culture Through Successful Management 1 Credit(s)
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Notes:

- This program is jointly registered with Brooklyn College's B.A. in Early Childhood and Art Education (ECAE) and Childhood, Bilingual and Special Education (CBSE). Students must meet jointly registered program requirements. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Students must enroll in a practicum appropriate to the grade level they wish to teach.
- Consultation with the Department Advisor is required.
- Brooklyn College Education Departments requires Kingsborough graduates to demonstrate a minimum grade point average of 2.80 for acceptance into their departments.
- Brooklyn College ECAE & CBSE Department require Kingsborough graduates to demonstrate a minimum grade of "C" in English 1200 and 2400 and a Math course.
- Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement

Total Credits: 60

Degree InformationCatalog Year: **2026 - 2027**Plan: **Education Studies AS**Sub Plan: **Birth to 2nd Grade**Required Credits: **60****General Requirements**Req GPA: **2.0**Req Residential Credits: **30**Req Pathways Credits: **30**Req Civic Engagement: **1**Req Writing Intensive: **1****1**

Session A

COURSE	CRS
ENG 1200 ¹	3
EDC 200 (Major Gateway course) (NEED MIN. GRADE C)	3
MATH & QUANTITATIVE REASONING ¹	3
Choose 1: Flexible Core A: World Cultures & Global Issues (Recommended: World Language I)	3

Session B

COURSE	CRS
Choose 1: Flexible Core E: Scientific World (Recommended: PSY 1100)	3

2

Session A

COURSE	CRS
EDC 2500 (Major Gateway course) (NEED MIN. GRADE C)	3
LIFE & PHYSICAL SCIENCES ²	4
EDC 2800 (NEED MIN. GRADE C)*	2
Choose 1: Flexible Core: Group A - E (Recommended: World Language II)	3

Session B

COURSE	CRS
Choose 1: Flexible Core D: Individual and Society	3
ENG 2400 ¹	3

3

Session A

COURSE	CRS
EDC 4000* (NEED MIN. GRADE C) (Corequisite with EDC 2100)	3
EDC 2100* (NEED MIN. GRADE C) (Corequisite with EDC 4000)	3
EDC 3200 (NEED MIN. GRADE C)	3
Choose1: Flexible Core C: Creative Expression (Recommended: SPE 2100)	3

Session B

COURSE	CRS
Choose 1: Flexible Core B: U.S. Experience in its Diversity	3

4

Session A

COURSE	CRS
EDC 9200* (Major Gateway course) (2.80 GPA Required)	3
EDC 2200 (Major Gateway course) (NEED MIN. GRADE C)	3
EDC 2400 (NEED MIN. GRADE C)	3
SPE 1600	3

Session B

COURSE	CRS
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NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 18

SEMESTER CRS: 15

SEMESTER CRS: 12

CAREER AND TRANSFER MILESTONES**1****CAREER & TRANSFER EXPLORATION ACTIVITIES**

Done

Claim your Handshake Account (Kingsborough)	
Join the Education Student Club, to build your network and skills.	
Draft a Basic Resume with assistance from the Career Center.	
Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.	
Meet with Education Program's Academic Career Coach on degree map and schedule planning.	
Explore the Junior Achievement Teach for a Day Program.	
Participate in an Education Student Club activity to explore teaching careers and connect with peers. Check with the club during the semester for activities.	
Review proactive steps for early planning. includes: NYSED Teach account and required certifications/trainings.	

2**CAREER & TRANSFER EXPLORATION ACTIVITIES**

Done

Create your LinkedIn profile	
Attend a Professional/Networking Event Outside of KCC	
Career Planning - Research and Join Professional Organization [Student Membership]	
Draft a Basic Cover Letter with assistance from the Career Center.	
Work with Education Program's Academic Career Coach to plan for fieldwork and internship interviews and opportunities.	
Create a NYSED Teach Account/Develop a Teaching Portfolio and begin collecting samples of career-related work and skills.	
Engage in a career-related experience such as Junior Achievement Teach for a Day Program to build professional skills.	
Get fingerprinted by the NYCDOE in preparation to ensure eligibility for fieldwork placements and professional settings.	
Complete Child Abuse Prevention & Intervention training.	
Review and engage with the in-demand skills includes: behavioral and classroom management, data-driven instruction, culturally-responsive & sustaining pedagogy.	
Attend Transfer Events.	

3**CAREER & TRANSFER EXPLORATION ACTIVITIES**

Done

Attend a Professional/Networking Event Outside of KCC	
Explore Internship Opportunities through CUNY Career Launch or through the Career Center.	
Planning for References (Job & Transfer) - Secure a EDC Faculty Mentor(s) who are aware of your interests, abilities, skills and work habits.	
Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.	
Strengthen your digital teaching portfolio with career-related experiences, transferable skills, and educational technology tools used in teaching and student engagement.	
Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community.	
Explore NYC Men Teach at KBCC.	
Participate in Education Club and/or student organizations to practice Soft Skills.	
Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community.	
Start the transfer process to a Baccalaureate program.	

4**CAREER & TRANSFER EXPLORATION ACTIVITIES**

Done

Attend a Professional/Networking Event Outside of KCC	
Re-polish resume, secure references, finalize teaching portfolio to send out to possible employers.	
Attend museums, early childhood fairs and professional development trainings.	
Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
Complete required certification workshops (DASA, School Violence Prevention, CPR)	
Work closely with a lead teacher in your preferred grade to understand individual students' needs. Sharpen Soft Skills through continue fieldwork (internship).	
Demonstrate leadership and professional engagement through continued involvement in Education Student Club or education-related activities. Check with the club during the semester for activities.	
Accept your offer to Enroll in a Baccalaureate program.	
Complete CUNY Cap and Gown Survey	

NOTE: Explore the highlighted Milestones by following the link to the Career-infused Degree Map web page or relevant linked page

Important Notes:

*Fieldwork Course: NYCDOE fingerprinting/background clearance required

¹ Brooklyn College ECAE Department requires Kingsborough graduates to demonstrate a minimum grade of "C"² Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement.³ If additional Elective credits are available, it is HIGHLY Recommended that students select from the following Specified Program Electives: EDC 2300, EDC 3000, EDC 6001, and EDC 6002.

The Education Studies, AS degree is a jointly registered dual enrollment program with Brooklyn College's B.A. in Early Childhood and Art Education (ECAE) and Childhood Bilingual and Special Education (CBSE). Brooklyn College Education Departments require Kingsborough graduates to demonstrate a minimum GPA of 2.80 for acceptance into their respective programs.

*EDC 2800 requires Department Permission

Degree Information

Catalog Year: **2026 - 2027**
Plan: **Education Studies AS**
Sub Plan: **1st to 6th Grade**
Required Credits: **60**

General Requirements

Req GPA: **2.0**
Req Residential Credits: **30**
Req Pathways Credits: **30**
Req Civic Engagement: **1**
Req Writing Intensive: **1**

1		2		3		4	
Session A		Session A		Session A		Session A	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
ENG 1200 ¹	3	ENG 2400 ¹	3	EDC 3100* (NEED MIN. GRADE C) (Corequisite with EDC 4200)	3	EDC 90A4* (2.80 GPA Required)	3
EDC 200 (Major Gateway course) (NEED MIN. GRADE C)	3	EDC 2500 (Major Gateway course) (NEED MIN. GRADE C)	3	EDC 4200* (NEED MIN. GRADE C) (Corequisite with EDC 3100)	3	EDC 2200 (Major Gateway course) (NEED MIN. GRADE C)	3
MATH & QUANTITATIVE REASONING ¹	3	EDC 5000 (Major Gateway course) (NEED MIN. GRADE C)	3	EDC 2900 (NEED MIN. GRADE C)	3	EDC 2400 (NEED MIN. GRADE C)	3
Choose 1: Flexible Core A: World Cultures & Global Issues (Recommended: World Language I)	3	Choose 1: Flexible Core: Group A - E (Recommended: World Language II)	3	LIFE & PHYSICAL SCIENCES ²	3	Choose1: Flexible Core C: Creative Expression (Recommended: SPE 2100)	3
Session B		Session B		Session B		Session B	
COURSE	CRS	COURSE	CRS	COURSE	CRS	COURSE	CRS
Choose 1: Flexible Core E: Scientific World (Recommended: PSY 1100)	3	Choose 1: Flexible Core B: U.S. Experience in its Diversity	3	Choose 1: Flexible Core D: Individual and Society	3		
		Specified Program Elective ³	3				
NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisite, and Pre-/Co-requisites							
NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status							
SEMESTER CRS: 15		SEMESTER CRS: 18		SEMESTER CRS: 15		SEMESTER CRS: 12	

CAREER AND TRANSFER MILESTONES

1		2		3		4	
CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done	CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Claim your Handshake Account (Kingsborough)</u>		<u>Create your LinkedIn profile</u>		<u>Attend a Professional/Networking Event Outside of KCC</u>		<u>Attend a Professional/Networking Event Outside of KCC</u>	
<u>Join the Education Student Club, to build your network and skills.</u>		<u>Attend a Professional/Networking Event Outside of KCC</u>		<u>Explore Internship Opportunities through CUNY Career Launch or through the Career Center.</u>		Re-polish resume, secure references, finalize teaching portfolio to send out to possible employers.	
Draft a Basic Resume with assistance from the Career Center.		<u>Career Planning - Research and Join Professional Organization [Student Membership]</u>		Planning for References (Job & Transfer) - Secure a EDC Faculty Mentor(s) who are aware of your interests, abilities, skills and work habits.			
<u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>		Draft a Basic Cover Letter with assistance from the Career Center.		Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.		Attend museums, early childhood fairs and professional development trainings	
		Work with Education Program's Academic Career Coach to plan for fieldwork and internship interviews and opportunities.		Strengthen your digital teaching portfolio with career-related experiences, transferable skills, and educational technology tools used in teaching and student engagement.		Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
Meet with Education Program's Academic Career Coach on degree map and schedule planning.		Create a NYSED Teach Account/Develop a Teaching Portfolio and begin collecting samples of career-related work and skills.		Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community.		<u>Complete required certification workshops (DASA, School Violence Prevention, CPR)</u>	
<u>Explore the Junior Achievement Teach for a Day Program.</u>		<u>Engage in a career-related experience such as Junior Achievement Teach for a Day Program to build professional skills.</u>		<u>Explore NYC Men Teach at KBCC.</u>		Work closely with a lead teacher in your preferred grade to understand individual students' needs. Sharpen Soft Skills through continue fieldwork (internship).	
		Get fingerprinted by the NYCDOE in preparation to ensure eligibility for fieldwork placements and professional settings.		Participate in Education Club and/or student organizations to practice Soft Skills.		Demonstrate leadership and professional engagement through continued involvement in Education Student Club or education-related activities. Check with the club during the semester for activities.	
Participate in an Education Student Club activity to explore teaching careers and connect with peers. Check with the club during the semester for activities.		Complete Child Abuse Prevention & Intervention training.		Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community.		Accept your offer to Enroll in a Baccalaureate program.	
<u>Review proactive steps for early planning. includes: NYSED Teach account and required certifications/trainings.</u>		<u>Review and engage with the in-demand skills includes: behavioral and classroom management, data-driven instruction, culturally-responsive & sustaining pedagogy.</u>		Start the transfer process to a Baccalaureate program.		Complete CUNY Cap and Gown Survey	
NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page							

Important Notes:

*Fieldwork Course: NYCDOE fingerprinting/background clearance required

¹Brooklyn College ECAE Department requires Kingsborough graduates to demonstrate a minimum grade of "C"

²Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement.

³If additional Elective credits are available, it is HIGHLY Recommended that students select from the following Specified Program Electives: EDC 2300, EDC 3000, EDC 6001, and EDC 6002.

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Degree InformationCatalog Year: **2026 – 2027**Plan: **Education Studies AS**Sub Plan: **PreK - 12th Grade Special Education**Required Credits: **60**General RequirementsReq GPA: **2.0**Req Residential Credits: **30**Req Pathways Credits: **30**Req Civic Engagement: **1**Req Writing Intensive: **1****1**

Session A

COURSE	CRS
ENG 1200 ¹	3
EDC 200 (Major Gateway course) (NEED MIN. GRADE C)	3
MATH & QUANTITATIVE REASONING ¹	3
Choose 1: Flexible Core A: World Cultures & Global Issues (Recommended: World Language I)	3

Session B

COURSE	CRS
Choose 1: Flexible Core E: Scientific World (Recommended: PSY 1100)	3

2

Session A

COURSE	CRS
EDC 2500 (Major Gateway course) (NEED MIN. GRADE C)	3
EDC 5000 (Major Gateway course) (NEED MIN. GRADE C)	3
Choose 1: Flexible Core: Group A - E (Recommended: World Language II)	3
LIFE & PHYSICAL SCIENCES ²	3

Session B

COURSE	CRS
ENG 2400 ¹	3
Choose 1: Flexible Core B: U.S. Experience in its Diversity	3

3

Session A

COURSE	CRS
EDC 3100* (NEED MIN. GRADE C) (Corequisite with EDC 4200)	3
EDC 4200* (NEED MIN. GRADE C) (Corequisite with EDC 3100)	3
EDC 5100 (NEED MIN. GRADE C)	3
Choose1: Flexible Core C: Creative Expression (Recommended: SPE 2100)	3

Session B

COURSE	CRS
Choose 1: Flexible Core D: Individual and Society	3

4

Session A

COURSE	CRS
EDC 90A4* (2.80 GPA Required)	3
EDC 2200 (Major Gateway course) (NEED MIN. GRADE C)	3
EDC 2400 (NEED MIN. GRADE C)	3
EDC 5200 (NEED MIN. GRADE C)	3

Session B

COURSE	CRS
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NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisite, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

SEMESTER CRS: 18

SEMESTER CRS: 15

SEMESTER CRS: 12

CAREER AND TRANSFER MILESTONES**1**

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Claim your Handshake Account (Kingsborough)</u>	
<u>Join the Education Student Club, to build your network and skills.</u>	
Draft a Basic Resume with assistance from the Career Center.	
<u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>	
Meet with Education Program's Academic Career Coach on degree map and schedule planning.	
<u>Explore the Junior Achievement Teach for a Day Program.</u>	
Participate in an Education Student Club activity to explore teaching careers and connect with peers. Check with the club during the semester for activities.	
<u>Review proactive steps for early planning. includes: NYSED Teach account and required certifications/trainings.</u>	

2

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Create your LinkedIn profile</u>	
<u>Attend a Professional/Networking Event Outside of KCC</u>	
<u>Career Planning - Research and Join Professional Organization [Student Membership]</u>	
Draft a Basic Cover Letter with assistance from the Career Center.	
Work with Education Program's Academic Career Coach to plan for fieldwork and internship interviews and opportunities.	
Create a NYSED Teach Account/Develop a Teaching Portfolio and begin collecting samples of career-related work and skills.	
<u>Engage in a career-related experience such as Junior Achievement Teach for a Day Program to build professional skills.</u>	
Get fingerprinted by the NYCDOE in preparation to ensure eligibility for fieldwork placements and professional settings.	
Complete Child Abuse Prevention & Intervention training.	
<u>Review and engage with the in-demand skills includes: behavioral and classroom management, data-driven instruction, culturally-responsive & sustaining pedagogy.</u>	
Attend Transfer Events.	

3

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Attend a Professional/Networking Event Outside of KCC</u>	
<u>Explore Internship Opportunities through CUNY Career Launch or through the Career Center.</u>	
Planning for References (Job & Transfer) - Secure a EDC Faculty Mentor(s) who are aware of your interests, abilities, skills and work habits.	
Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.	
Strengthen your digital teaching portfolio with career-related experiences, transferable skills, and educational technology tools used in teaching and student engagement.	
Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community.	
<u>Explore NYC Men Teach at KBCC.</u>	
Participate in Education Club and/or student organizations to practice Soft Skills.	
Begin to share interest with school leaders and cooperating teacher if you would like to be a part of their school community.	
Start the transfer process to a Baccalaureate program.	

4

CAREER & TRANSFER EXPLORATION ACTIVITIES	Done
<u>Attend a Professional/Networking Event Outside of KCC</u>	
Re-polish resume, secure references, finalize teaching portfolio to send out to possible employers.	
Attend museums, early childhood fairs and professional development trainings.	
Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills.	
<u>Complete required certification workshops (DASA, School Violence Prevention, CPR)</u>	
Work closely with a lead teacher in your preferred grade to understand individual students' needs. Sharpen Soft Skills through continue fieldwork (internship).	
Demonstrate leadership and professional engagement through continued involvement in Education Student Club or education-related activities. Check with the club during the semester for activities.	
Accept your offer to Enroll in a Baccalaureate program.	
Complete CUNY Cap and Gown Survey	

NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page

Important Notes:^{*}Fieldwork Course: NYCDOE fingerprinting/background clearance required¹Brooklyn College ECAC Department requires Kingsborough graduates to demonstrate a minimum grade of "C"²Brooklyn College CBSE accepts EPS courses to fulfill the Life and Physical Sciences requirement.

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