



**CITY UNIVERSITY OF NEW YORK  
DEPARTMENT OF NURSING**

## **NUR 1000 LPN to RN BRIDGE COURSE**

**FALL I 2025**

### **Welcome Student Nurses!**

Congratulations on enrolling in the Nursing 1000 LPN to RN Bridge Course (LRN) at Kingsborough Community College (KBCC). I am Professor Julio E Torres, the primary instructor for this class. We will be working under the guidance of the Chairperson for the Department of Nursing, Joan M. Zaloom. We are pleased you have chosen to continue your nursing education with KBCC to obtain the Associate of Applied Science degree in Professional Nursing.

The medical-surgical component of this class will meet on Tuesdays from 6:00 pm to 9:00 pm. The nutrition-pharmacology portion of this course will be on Thursdays from 4:10 pm to 6:20 pm. In addition, all course exams will be administered on Thursdays. Please refer to the course calendar for the exact dates. The office hours are as follows: Tuesdays, 9:00 pm to 10:00 pm, and Thursdays, 6:30 pm to 7:30 pm. Appointments are encouraged. Office visit may be in person or via zoom/Webex. The professor can be contacted by email at [julio.torres@kbcc.cuny.edu](mailto:julio.torres@kbcc.cuny.edu). The Department Chairperson can be reached at [Joan.Zaloom@kbcc.cuny.edu](mailto:Joan.Zaloom@kbcc.cuny.edu).

### **Course Description**

This course provides a beginning pathway to 'bridge' education for Licensed Practical Nurses (LPNs) to Registered Professional Nurse (RN) licensure and an Associate of Applied Science degree. Course content will include medical-surgical nursing, pharmacology, and select nutrition nursing concepts. The nursing process and informed decision-making are emphasized. Students will develop appropriate plans of care, with emphasis on formulating expected outcomes.

### **What to Expect in this Course**

The LRN Bridge course will have the following evaluation methods: Two-unit exams, a dosage calculation quiz, a comprehensive final exam, and an ATI Fundamentals Proctored Exam. All exams are administered on the computer via the Exam-Soft platform. In addition, there will be assignments that would foster critical thinking utilizing the nursing process as a framework. These include a Concept Care Map case study and an ECG Interpretation assessment.



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Course material, along with lecture PowerPoint presentations that facilitate learning throughout the course, will be posted weekly on the Brightspace online learning management system. You will be expected to complete all assigned reading assignments before each class session, as they are crucial for you to be successful in progressing and completing the course. Teaching modalities during the course include lecture, guided discussion, case studies, writing assignments, cooperative team learning, inquiry-based instruction, computer-assisted instruction, study guides, and self-instruction modules.

**Please review the syllabus posted in the course information on Brightspace for the complete course description and expectations**

**Professor Julio E Torres**

**NUR 1000- RN Bridge Course**

**Department of Nursing**

**M- 425**

**Fall I 2025**

**Required Books:**

Hinkle & Cheever (2022). *Brunner & Suddath's Medical-Surgical Nursing* (15<sup>th</sup> ed.). Philadelphia: Lippincott.

McCuistion, L., et al. (2023). *Pharmacology: A Patient-Centered Nursing Process Approach*, (11<sup>th</sup> ed.) Philadelphia: Elsevier Company.

**ATI Learning and Integrated Testing Resources**

**Website Resources:**

Davis' Drug Guide Book- [www.drugGuide.com/](http://www.drugGuide.com/)

National Institute of Health- [www.nih.org/](http://www.nih.org/)

Up-To-Date Resource- <https://www.wolterskluwer.com/en/solutions/uptodate>

Mayo Clinic Resource- [www.mayoclinic.org/](http://www.mayoclinic.org/)