KINGSBOROUGH
COMMUNITY COLLEGE

Kingsborough Community College
The City University of New York
Department of Nursing

Nursing 2100 – Nursing the Ill Adult I
Course Syllabus: Fall 2025

Welcome to NUR 2100 and congratulations on your success in NUR 1700 and 1800. My name is Prof. Sarah Walsh and it is truly my privilege to be your professor.

The NUR 2100 faculty is committed to serving students from all diverse backgrounds and viewpoints. The diversity of our KCC students is a resource, strength, and benefit. Therefore, it is expected that we maintain an atmosphere of mutual respect for diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture in class, simulation lab, and the clinical setting.

The nursing faculty is committed to your success and wellbeing. This class covers the nursing care of adult patients with common recurring health problems. The nursing interventions explored in this class are grounded on the physiological and psychological needs of our patients. The nursing 2100 faculty is aware of the stress and volume of work ahead and we are here every step of the way to support and guide you. If you encounter any academic difficulties during this course, please contact me; I am here for you to offer support and learning/studying suggestions and resources. I encourage you to also lean on each other for support. Together we are better, please do not struggle alone.

Together we are better.
John Paul Warren

If you experience other hardships and challenges, please take advantage of the available resources at KCC (http://www.kbcc.cuny.edu/arc/Homepage.html).
Again, together we are better; please do not struggle alone.

Please know that your questions, both inside and outside of class, are strongly encouraged and will be met with dignity and respect. Feel free to bring your own lived experiences related to health and illness to our classroom. If you have any questions during non-class hours, feel free to stop in my office (M-427) during office hours or email sarah.walsh@kbcc.cuny.edu so that we can schedule a mutually convenient time to meet.

Important information will be shared with you via email and in the announcement section on Brightspace. It will be very beneficial to you to check these frequently to avoid missing any pertinent information.
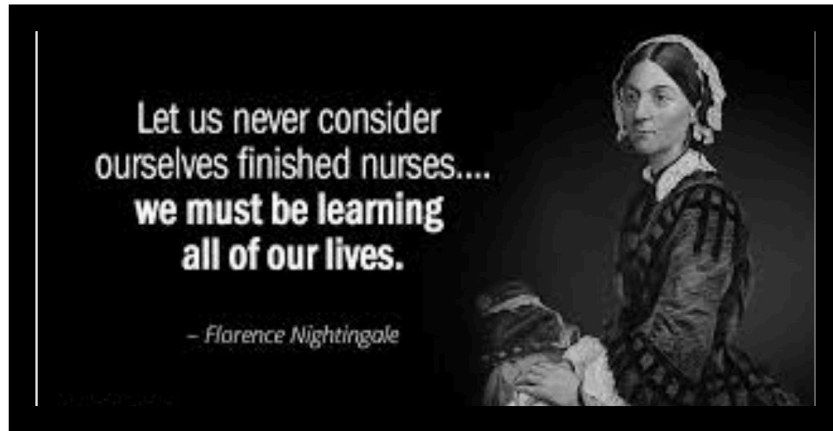
Meet the full-time Nursing 2100 faculty:

Professor Sarah Walsh, BSN-RN, OCN Assistant Professor Sarah.Walsh@kbcc.cuny.edu	Professor Mary Shannon, MSN, RN Associate Professor Mary.Shannon@kbcc.cuny.edu
Professor Tamara Bellomo, MSN, RN Professor **Course Coordinator** Tamara.Bellomo@kbcc.cuny.edu	Professor Kathleen Byrne, MSN, RN Assistant Professor kathleen.byrne@kbcc.cuny.edu

Credit – Hours: 9 credits, 16 hours	
Pre-requisites	NUR 1700, NUR 1800
Pre-or Co-requisite	BIO 5100 (Must be taken before or with NUR 2100. Students cannot continue in NUR 2100 if they withdraw from BIO 5100)

COURSE DESCRIPTION:

Nursing the adult patient with common recurring health problems includes nursing interventions based on physiological and psychological needs of adult patients. This course introduces the students to the nursing care of the adult patient who has common recurring health problems. The physiological and psychological needs of the adult patient are addressed through Quality and Safety for Nurses (QSEN) Initiative incorporating the concepts of patient centered care, teamwork and collaboration, evidence-based practice, safety, quality improvement and informatics; the Nursing Process; and the Categories of Client Needs.

Let us never consider ourselves finished nurses.... we must be learning all of our lives.

– Florence Nightingale

Learning is enhanced through synchronous and asynchronous assignments. Class work for typical week consists of five (5) hours of classroom instruction, three (3) hours of college laboratory/simulation, and eight (8) hours of health agency experiences.

I encourage you to strengthen your nursing practice skills by visiting our lab for additional practice during our open lab hours. These hours vary by semester so please read the posted hours on the lab door (M-421). Reviewing your learned NUR 1800 skills using your ATI and CoursePoint resources prior to and during the semester can also be beneficial to you.

Simulation Lab provides you with an interactive learning experience. Our simulation center, which consists of realistic looking clinical simulation lab rooms, high fidelity manikins and equipment, allows you to practice and develop clinical expertise without any risk of patient harm. All Simulation labs are conducted on campus. All clinical experiences are conducted at the clinical facilities.

STUDENT LEARNING OUTCOMES (SLOs):

Listed below are the specific outcomes I hope you will obtain and develop in this course. Learning to be a safe, competent Registered Nurse is crucial prior to entry into patient care.
Therefore, upon completion of NUR 2100, using the Nursing Process in a variety of health care settings to a diverse population of adult patients, you will:

Course SLOs
1. Demonstrate safe nursing practices while providing care.
2. Implement priority nursing interventions that meet specific patient needs.
3. Use evidence-based practice while delivering nursing care.
4. Include critical thinking strategies to guide clinical decisions while providing nursing care.
5. Interact collaboratively with members of the healthcare team.
6. Explore effective leadership strategies.
7. Operate information and technological systems in the management of care.
8. Demonstrate an understanding of ethical and legal principles relevant to the practice of a registered nurse.

ASSESSMENT MEASURES for COURSE SLOs:

Your success in NUR 2100 is measured as follows:
- Achieving 75% or greater on electronic course exams.
- Completion/submission of various course specific written assignments.
- Demonstration of satisfactory performance on the clinical competency and evaluation tools.

ASSESSMENT TECHNOLOGY INSTITUTE (ATI) TESTING:

Kingsborough's Nursing Department uses ATI Nursing Education tutorials, testing and remediation each semester. Active participation in ATI assignments and testing is a requirement of this course and will account for 2% of the course grade. Failure to take the proctored exam as scheduled will result in a grade of incomplete and will prevent progression in the program.
 Kingsborough's Nursing Department uses ATI Nursing Education tutorials, testing and remediation each semester. Active participation in ATI assignments and testing is a requirement of this course and will account for 2% of the course grade. Failure to take the proctored exam as scheduled will result in a grade of incomplete and will prevent progression in the program.

ATI Proctored Assessments with Respondus Lockdown Browser

The Respondus LockDown Browser will be utilized for **all** ATI *Proctored* Assessments given remotely or in person. It will prevent students from copying, printing, visiting another URL, or accessing other applications during a test. When you launch an ATI Proctored Assessment with Respondus through the ATI student portal, Respondus Lockdown browser will open **automatically when you begin a proctored assessment.**

An ATI attestation form is to be submitted to your instructor during the first week of class, for each course you take that administers an ATI Proctored Exam (Nursing 1000, 2100, 2200, 2000, 1900, 2300). This form is located in Brightspace within the Table of Contents. If you fail to sign the form, you will not be able to take your ATI Proctored exam. If the exam is not rescheduled prior to the end of the semester, you will receive an Incomplete (INC) grade and will not be able to progress in the program.

The Respondus Monitor will record the student using video during the exam. The video record will only be reviewed by ATI if there is a reason to believe test protocol has been breached and the student may have committed an act of academic dishonesty. If a student is found or suspected of an act of academic dishonesty, they will be investigated by ATI and reported to KBCC's Office of Academic Integrity. **If ATI Test Security has deemed a student has committed any act of academic dishonesty, ATI can permanently suspend the student's ATI account. Without an ATI account, a student will be unable to complete the KBCC Nursing program requirements and therefore be dismissed from the nursing program.**

[ATI Proctoring-Student Quick Guide (PDF)](#)

[ATI Proctoring-Student Orientation (6 min)](#)

ATTENDANCE:
Complete participation in class is possible only when you can focus your attention on the class, therefore please turn off all cell phones, smart devices or other multimedia devices that generate sound while in the classroom.

As per CUNY policy, in the event that an otherwise in-person class is scheduled to be delivered remotely, please be aware that is necessary to have a camera in working order and on to ensure student participation and the best possible experience. Failure to turn on the camera will result in an absence for the day. https://www.cuny.edu/wp-content/uploads/sites/4/page-assets/academics/faculty-affairs/Camera-Use-Guidance-for-Online-and-Hybrid-Courses_FINAL-JUNE-20-2024.pdf

Lecture/Lab-You should attend every class, but extenuating circumstances may arise that make this difficult. If you cannot attend a class, please let me know via email. If circumstances make you miss more than 15% of the number of contact hours a class meets during a semester, you may be deemed excessively absent.
When a student is excessively absent, a grade of "WU" will be assigned as described in the [college catalogue](#).

Clinical- Clinical absence in excess of one full clinical day in the twelve-week semester will result in a course failure.
Students who have any change in their health status during the semester (due to injury, illness, pregnancy/childbirth) are required to submit the Health Clearance Form completed, signed and dated by their own health care provider to the Health Services office prior to returning to clinical agency experiences.

Pregnancy Report Form

Student Injury/Illness Form

STUDENTS WITH DISABILITIES:

Access-Ability Services (AAS) serves as a liaison and resource to the KCC community regarding disability issues, promotes equal access to all KCC programs and activities, and makes every reasonable effort to provide appropriate accommodations and assistance to students with disabilities. Your instructor will make the accommodations you need once you provide documentation from the Access-Ability office (D-205). Please visit the AAS webpage for more information and instructions for applying for accommodations.

EXAM POLICY:

All course exams are administered electronically via the testing software platform, ExamSoft. The CUNY Policy on Academic Integrity is strictly enforced throughout the exam. Any suspected violation of this policy may result in removal from the course. It is your responsibility to familiarize yourself with the Nursing Department Exam Agreement.

KCC Nursing Department
Exam Agreement

1. Students are required to arrive at least 15 minutes prior to scheduled exam time.
2. All students (including NUR 2000 students) are required to wear the designated KCC clinical uniform for all examinations. No shirts can be worn under or over the uniform; arms need to be visible. Failure to comply with this requirement will result in the student being prohibited from sitting for the examination. A makeup exam will be scheduled on the next makeup exam date.
3. All students should have their hair tied back so that their ears are visible. Only medically prescribed hearing devices or devices required for an AAS accommodation are acceptable. Medical documentation needs to be provided at the beginning of the semester to the instructor.
4. The wearing of jewelry of any kind is strictly prohibited during the examination. This includes, but is not limited to earrings, necklaces, bracelets, all types of watches and any other item the faculty proctors deem unacceptable. Failure to comply with

this requirement will result in the student being prohibited from sitting for the examination. A makeup exam will be scheduled on the next makeup exam date.

5. All eyeglasses are subject to inspections.
6. Any student who arrives 15 minutes later than the posted exam time will not be permitted to take the exam that day. A makeup exam will be scheduled on the next makeup exam date. There will be no exceptions to this policy. *Students will be allowed only one make up exam/semester.*
7. Students are required to line up outside of assigned classroom and will be seated at the discretion of the faculty.
8. All personal items (cell phones, smart watches, earbuds/pods, backpacks, purses, pens, highlighters, pencils, food and drinks etc.) must be placed in the classroom, at a location designated by the proctor before taking assigned seat.
9. Cell phones are to be turned off (not on vibrate) and placed with all personal items in the area designated by the proctor. At no time shall a student have their cell phone on their person once seated for the exam.
10. Students should remove all hats, scarves, sweatshirts, hoodies, prior to the beginning of the exam (The only exceptions are head coverings worn for religious purposes).
11. Students will be given a pencil and paper for med math calculations only. No other data should be written on the paper. Please write your name on the paper.
12. Students are prohibited from talking once the exam starts until the proctor states the exam is over and the students have exited the testing room.
13. Students are not permitted to discuss/record/write down the exam questions in any context on their own or with each other during or after the exam.
14. If the student has any questions once the exam begins, they are required to raise their hand and a proctor will come to them.
15. Questions related to medical terminology are not allowed.
16. Once the student completes the exam, they are to raise their hand after the green check mark is visible on their computer screen. A proctor will come over to them to confirm their exam is uploaded.
17. After exam upload confirmation has occurred, the student will sign out of ExamSoft.
18. Once signed out of ExamSoft, the computer will not be used by the student for any reason. (Assignments, internet searching, personal use etc.).
19. Students will remain silent while they are waiting for the examination to be over.
20. If a student does not comply with the exam rules, they will be dismissed from the exam and receive a grade of zero for the exam.

I have read the above and agree to comply with the KCC Nursing Department Academic Integrity policy. I understand that I am not permitted to talk about/discuss/write down or repeat any questions or answers from this exam.

[Academic Integrity Policy – The City University of New York (cuny.edu)](#) Revised Academic Integrity Policy now **includes the use of Artificial Intelligence.** The policy outlines definitions and examples of academic dishonesty.

EVALUATION:

Grades will be calculated according to college and departmental policy as follows:

A+ 97 – 100   B+ 87 – 89   C+ 78 – 79   D+ 66 – 69
A   93 – 96   B 83 – 86   C 75 – 77   D 60 – 65
A- 90 – 92   B- 80 – 82   C- 70 – 74   F < 60

W   Withdrew without penalty
WU   Unofficial withdrawal (counts as failure)
INC   Doing passing work, but missing an assignment or an examination; changes to a "FIN" if work is not made up by the 10th week of the next 12-week session
FIN   Failure as a result of an Incomplete

Nursing 2100 grades will be calculated as follows:

Lecture examinations average (3 exams)	66%
Final examination	32%
ATI testing	2%
CoursePoint+ assignments	Satisfactory or Unsatisfactory
Written Assignments	Satisfactory or Unsatisfactory
Clinical competency	Satisfactory or Unsatisfactory

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Unfolding Nursing Care Plans	Satisfactory or Unsatisfactory
Reflection/Observation Papers	Satisfactory or Unsatisfactory
ATI Targeted exams	Satisfactory or Unsatisfactory

Students are expected to take all exams when scheduled. Exceptions to this rule will be for emergency situations. **Please email me and let know in advance if you are unable to take an exam when scheduled.** If you do not take an exam on the scheduled date, you must take a makeup exam. All makeup exams may be given at the end of the semester. Students who fail to take the scheduled exams or makeup exams will receive an INC (incomplete) Incomplete grades not resolved by the following semester will turn into a FIN (failing grade).

All written assignments for this class must comply with college standards for written work. Written assignments are to be submitted on the date that they are due. If extenuating circumstances arise and you cannot submit your work on time, please email me and we will discuss a plan for submission. All assignments must be submitted by the end of the course, to complete the requirements of the course. A late assignment will meet the requirements of the course but will not receive full credit. If written assignments are not submitted by the end of the course, you will receive a grade of "INC" for the course. You must submit all assignments prior to the beginning of the next semester in order to progress in the program.

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Dosage Calculation Competency Quiz Policy

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Students are required to take the ATI: Dosage Calculation RN Adult Medical Surgical Online Practice Assessment 3.2 and quiz at the beginning of each semester to validate drug calculation competency. Students can complete the learning portion to refresh their med math skills. Students must upload the 'Individual Performance Profile' to Brightspace Assignments. A minimum grade of 80% is required. The student will receive a satisfactory/unsatisfactory grade for Dosage Calculation, as it is not part of the numerical calculation for your Final Grade in a course.

CLINICAL:

Clinical agency performance will be evaluated as Satisfactory (S) or Unsatisfactory (U). Performance that has been designated as "U" at the end of the course will result in failure of the course. A minimum average grade of "75%" is required on all clinical assignments to achieve a satisfactory clinical grade. The is a required Observation Paper for clinical.

A conference with your clinical instructor will be performed at mid-semester and at the end of the course. During this conference, your clinical instructor will discuss your progress in our course and offer suggestions for improvement, if needed. Please feel free to initiate a conference at any other time with your clinical instructor if you need additional support or guidance in the clinical area.

RETENTION CRITERIA:

Criteria for retention in the Nursing Program mandates that students will:

1. Earn a minimum of a "C" grade in every required Nursing and co-requisite course inclusive of BIO 1200, BIO 5100, ENG 2400, and PSY 3200.
2. **Students who achieve a "C-" grade in required clinical nursing course may apply to repeat the course one time only in the semester immediately following, subject to space availability. The minimum grade for clinical courses that are repeated is a "B."** The "Intent to Return to Nursing Course" form can be found on the KCC Website Nursing Department page under "Forms". This must be completed and include a plan of success that demonstrates significant changes in how they will approach the course when repeated. Only one required nursing course may be repeated. A grade of less than a "C" in a second nursing course will cause the student to be dismissed from the program.
3. Students must achieve a grade of "B" in order to pass NUR 1700. Students in NUR 1700 who achieve a failing grade of no less than "C" may repeat the course one time only after submitting an "Intent to Return Form."
4. Students who enter Nursing 1700 and Nursing 1800 **MUST** complete the Nursing Program within four years from the date of entry into this course. Any student who has not attended nursing courses for two or more consecutive semesters cannot be readmitted into the Nursing Program unless qualifying examinations have been passed in the required nursing courses previously successfully completed. Qualifying examinations may be repeated only once.
5. Students in the clinical component can only appeal the retention criteria one time.
6. Students in the clinical component can only withdraw once and must be passing to do so.

The faculty utilize various teaching styles in Nursing 2100 to promote and strengthen your learning. Please see below for the diverse teaching styles.

Teaching Strategies	
• Lecture/Discussion	• Computer Assisted Instruction/ATI
• Simulated Laboratory Experiences	• Course Point/Prep-U
• Demonstration/Return Demonstration	• Pre and Post Conferences
• Case Studies	• Health Agency Experiences
• Multimedia	• Unfolding Nursing Care Plan
• Role Playing	• Student Response System
• Gaming	

REQUIRED ELECTRONIC TEXTBOOK (see Course Letter):

Lippincott CoursePoint for Brunner & Suddarth's Textbook of Medical-Surgical Nursing, 15th Edition, Hinkle, J.L. & Cheever, K.H. (2021)

There are two ISBNS for CoursePoint+ for Hinkle. The products are the same, it is just the delivery that changes the number, **and it is extremely important** that you only purchase using either of these ISBNs, as failure to do so will lead to compatibility problems with course resources:

Retail Purchases: 9781975186777

Direct/Microsite Purchase: 9781975186814

REQUIRED RESOURCES:
Assessment Technology Institute (ATI).

Your Nursing Student Handbook outlines the policies of the Nursing Department. Please read your Nursing Student Handbook, located on our webpage, carefully and let me know if you have any questions and/or concerns. The policies addressed include:	

• Attendance
• Malpractice insurance, health clearance, and
  CPR training
• Evaluation and grading
• Clinical competencies
• College laboratory practice requirements
• Clinical Agency experience requirements
• Integrity
	• Netiquette
	• Specific dress requirements for each clinical
	  course
	• Drug calculation policy
	• Mandatory skills review
	• Criteria for retention in the nursing program
	• Civility (including appropriate dress)

TOPICAL OUTLINE:

Your learning for this course is broken into units. Each unit incorporates a specific Body Systems and the NCSBN Categories of Client Needs which are: Safe and Effective Care Environment (Management of Care, Safety, and Infection Control), Health Promotion and Maintenance, Psychosocial Integrity, Physiological Integrity (Basic Care and Comfort, Pharmacological and Parenteral Therapies, Reduction of Risk Potential, Physiological Adaptation. Additionally, each unit includes discussion of the health disparities experienced by underserved populations. We all learn from each other. Our diverse racial and ethnic backgrounds are an asset to learning and knowledge, so I strongly encourage you to share your experiences in class, simulation lab, and clinical.

- Unit 1 – Assessment & Management of the Patient who has a Fluid and Electrolyte Imbalance.
- Unit 2 – Assessment & Management of the Patient who has a Respiratory Disorder.
- Unit 3 – Assessment & Management of the Patient who has a Cardiovascular Disorder.
- Unit 4 – Assessment & Management of the Patient who has a Gastrointestinal Disorder.
- Unit 5 – Assessment & Management of the Patient who has an Immune Response Disorder.
- Unit 6 – Assessment & Management of the Patient who has an Endocrine Disorder.

- Unit 7 – Assessment & Management of the Patient who has a Genitourinary Disorder.
- Unit 8 – Assessment & Management of the Patient who has a Musculoskeletal Disorder.
- Unit 9 – Assessment & Management of the Perioperative Patient.

Lecture Schedule and Assignments Sections 2

MODULE	Asynchronous Activities Required Readings & Assignments	Synchronous Activities	Asynchronous Assignments	Due Dates & Time 8AM	SIM LAB
Tuesday **September 9th**	Hinkle & Cheever: Ch.10 pp. 225 – 254 Fluid and Electrolytes	Lecture: Orientation Fluid & Electrolytes Gaming F/E	Brightspace, Assignments, Scroll down to appropriate category and upload: 1. My ATI –Learn– Skills Module 3.0-Blood Administration>Upload Certificate of Completion 2. My ATI – LEARN – *Advanced* Priority Setting Frameworks 3. Complete Prep U Mastery Quiz: Chapter 10 F/E Balance on CoursePoint+ **ATI: Dosage Calculation RN Adult Medical Surgical Online Practice Assessment 3.2** **Sign into ATI** **Go to My ATI** **Go to Assessment Tab**	September 9th Sunday, September 14th	

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			Scroll down to assigned Practice Assessment **Upload Individual Performance Profile to Brightspace Assignments. Min required grade is 80%)**		
Thursday September 11th	Hinkle & Cheever: Ch.11 pp. 274 – 299 Emergency Nursing, Shock	Lecture: Emergency Nursing, Shock Gaming: Septic Shock			**Physical Assessment & Respiratory Modalities**
Tuesday September 16th	Hinkle & Cheever: Ch 10 pp 259-263 Ch 17 pp 463-493, 531-545 Respiratory Assessment ABGs Pneumonia/TB Flipped Class	Q&A, Group Case Study Lecture: Respiratory Assessment, ABGs Gaming: ABGs Review Pneumonia/TB	Brightspace, Assignments, Scroll down to appropriate category and upload: ATI Learning Template Pneumonia ATI Learning Template TB **RN Targeted Medical Surgical Respiratory Online Practice 2023** **Sign into ATI Go to My ATI Go to Assessment Tab Scroll down to assigned Practice Assessment** **Upload Individual Performance Profile to Brightspace Assignments. Min required grade is 80%)**	September 16th	

Thursday **September 18th**	Hinkle & Cheever: Ch. 20 pp. 602-631 Ch.26 pp 850-853 COPD PE	Q&A and Discussion Lecture: COPD PE	In preparation for COPD Sim Lab, complete: • CoursePoint+ V-Sim-Vincent Brody Must obtain a minimum grade of 75%	September 25th	IV Lab
Thursday **September 25th**	Hinkle & Cheever: Ch. 17 pp. 462-492 Ch. 19 pp. 556 – 576 ARDS, Respiratory Failure, Intubation, Ventilators	Lecture: ARDS, Respiratory Failure, Intubation, Ventilators			COPD
Tuesday **September 30th**	Hinkle & Cheever: Ch.19 pp. 589-597 Ch.57 pp. 1865 – 1890 Pulmonary Trauma Chest Tubes Burns Flipped Class	Lecture: Lecture: Pulmonary Trauma Chest Tubes Gaming: Chest Tube Burns Review	Burns Flipped Classroom Instructions: please see Flipped classroom tab located in the lecture tab on Brightspace	**September 30th**	
Tuesday **October 7th**	Hinkle & Cheever: Ch.21 pp. 650-688 Ch.23 pp. 725-763 Atherosclerosis, CAD-ACS, Stable Angina	Lecture: Atherosclerosis, CAD-ACS, Stable Angina	In preparation for F/E Sim Lab, complete: • CoursePoint+ V-Sim-Stan Checketts • Must obtain a minimum grade of 75%	**10/9**	

Thursday **October 9th**	Hinkle & Cheever: **Ch.25** pp. 793-813 **Heart Failure Flipped Class**	Heart Failure Review	HF Flipped Classroom Instructions: please see Flipped classroom tab located in the lecture tab on Brightspace	**10/9**	**F/E**
Tuesday **October 14th**	**Exam #1**		**Refer to Exam Blueprint on Brightspace/Course Docs tab** In preparation for Sim Lab, complete: CoursePoint+ V-Sim-Carl Shapiro Must obtain a minimum grade of 75%	**10/16**	
Thursday **October 16th**	Hinkle & Cheever: Ch. 26 pp. 817-859 Ch. 27 pp. 865-880 Ch. 28 pp. 884-906, Ch. 29 pp. 910-917	**Lecture:** PVD Peripheral Arterial/Venous Diseases Hypertension Anemias Gaming: PVD	For class, please have the PVD Case Study Patients (Brightspace, Lecture Tab, Game Handouts)		**Acute Coronary Syndrome (ACS)**
Thursday **October 23rd**	Hinkle & Cheever: Ch. 22 pp. 691 – 724 Dysrhythmias	**Lecture:** Dysrhythmias **Gaming:** Rhythm Strips	For class, please have ECG Practice Rhythm strips printed out (Brightspace, Lecture Tab, Game Handouts) **RN Fundamentals -Online Practice 2023 B followed by Focused Review.**	**October 23rd**	**Heart Failure**

Tuesday **October 28th**	Hinkle & Cheever: Ch.32 pp.1007-1034 Ch. 43 pp. 1364 – 1390 1393-1404. Hepatitis Cirrhosis	**Lecture:** Hepatitis, Cirrhosis	**ATI: RN Targeted Medical Surgical J Cardiovascular Online Practice 2023** **Upload Individual Performance Profile to Brightspace Assignments. Min required grade is 80%)**	**Oct 28th**	
Thursday **October 30th**	Hinkle & Cheever: **Ch. 38** pp. 1208-1228 **Ch 39** pp. 1228-1276 Upper GI: GI Overview, GERD, Hiatal Hernia, Gastritis, Peptic Ulcer Disease, Bariatric Surgery	**Lecture:** GI Overview, GERD, Hiatal Hernia, Gastritis, Peptic Ulcer Disease, Bariatric Surgery	CoursePoint+: Practice and Learn: Chapter 40: Management of Patients with Gastric and Duodenal Disorders Peptic Ulcer		**Cirrhosis**
Tuesday **November 4th**	Hinkle & Cheever: Ch.41 pp 1293-1312 Lower GI: Irritable Bowel Syndrome, Diverticulitis, Peritonitis,	**Lecture:** Irritable Bowel Syndrome, Diverticulitis, Peritonitis Inflammatory Bowel Disease, Bowel Obstruction	HIV Flipped Classroom Instructions: please see Flipped classroom tab located in the lecture tab on Brightspace	**November 4th**	

	Inflammatory Bowel Disease Bowel Obstruction **HIV Flipped Class**				
Thursday **November 6th**	Hinkle & Cheever: Ch 46 pp 1487-1526 Ch 45 pp 1446-1484 Diabetes Types 1 & 2 Thyroid, Parathyroid, Adrenal, Pituitary	**Lecture:** Diabetes Types 1 & 2 Thyroid, Parathyroid, Adrenal, Pituitary	**ATI:RN Targeted Medical Surgical Endocrine Online Practice 2023** **Upload Individual Performance Profile to Brightspace Assignments. Min required grade is 80%)**	**November 6th**	**Shock**
Tuesday **November 11th**	**EXAM #2**		**Refer to Exam Blueprint on Blackboard/Course Docs tab**		
Thursday **November 13th**	Hinkle & Cheever: Ch 44 pp 1417-1438 Cholecystitis Pancreatitis	**Lecture:** Cholecystitis Pancreatitis	Practice and Learn Interactive Case Study in Course Point - Ch. 44: Acute Pancreatitis	**November 13th**	**DKA**
Tuesday **November 18th**	**ATI Fundamentals Proctored Exam**		**WAC Assignment due-** **(See WAC tab on BB for instructions)** In preparation for Sim Lab, complete: CoursePoint+ V-Sim-Marilyn Hughes Must obtain a minimum grade of 75%	**November 18th** **November 20th**	

Thursday **November 20th**	Hinkle & Cheever: Ch 35:pp, 1094-1108 Ch 36: pp 1134-1139, 1142-1144 Ch. 37 pp 1152-1153, 1157-1177, 1183-1192, 1193-1196 Trauma, Emergency Assessment, Accidents, Osteoporosis Fractures, Immobilization: Casts, Traction	**Lecture:** Trauma, Emergency Assessment, Accidents Osteoporosis Fractures, Immobilization: Casts, Traction	Hip Fracture Video: https://www.youtube.com/watch?v=DU_bjVURFGY&feature=youtu.be		**Fracture**
Tuesday **November 25th**	Hinkle & Cheever: **Ch.47** pp 1534-1552 **Ch.49** pp 1604—1625 **Ch 48** pp 1564-1577 Renal Assessment Renal Calculi AKI	**Lecture:** Renal Assessment Renal Calculi AKI			

Tuesday **December 2nd**	**EXAM #3**		**Refer to Exam Blueprint on Blackboard/Course Docs tab**		
Thursday **December 4th**	-**Ch 48** pp 1555-1557,1562-1564 Chronic Renal Disease	**Lecture:** Chronic Renal Disease			**AKI**
Tuesday **December 9th**	Hinkle & Cheever: **Ch 48** pp 1577-1601 Peritoneal Dialysis, Hemodialysis	Peritoneal Dialysis, Hemodialysis	**RN Targeted Medical Surgical Renal and Urinary Online Practice 2023** **Upload Individual Performance Profile to Brightspace Assignments. Min required grade is 80%** In preparation for Sim Lab, complete: CoursePoint+ V-Sim-Vernon Watkins Must obtain a minimum grade of 75%	**December 9th** **December 11th**	
Thursday **December 11th**	Hinkle & Cheever: **Ch 14** pp 396-414, **Ch 15** pp 416-436, **Ch 16** pp 437-459 **Peri-op Flipped Classroom**	Peri-Op Review	**Go to BB, then Lecture tab, Flipped Class** **RN Targeted Medical Surgical Peri-op Online Practice 2023.**	**December 11th** **Last Class**	**Peri Op**

			Upload Individual Performance Profile to Brightspace Assignments. Min required grade is 80%)		