KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: HPER	* .	Date: 3//3/19
Title Of Course Or Degree:	70 Wethods	Teaching Fitness
, od ma	and Recreation	activities
Change(s) Initiated: (Please	check)	
Closing of Degree		ree or Certificate Requirements
Closing of Certificate		ree Requirements (adding concentration)
New Certificate Proposal	~	· · · · · · · · · · · · · · · · · · ·
New Degree Proposal	Change in Cou	2
New Course	Change in Cou	-
☐ New 82 Course		rse Title, Numbers Credit and/or Hour
☐ Deletion of Course	Change in Acad	•
	☐ Pathways Subn	· /
•	_	d Physical Science
***	· —	and Quantitative Reasoning
	_	d Cultures and Global Issues
***		. Experience in its Diversity
	C. Cre	ative Expression
	D. Ind	ividual and Society
	□ E. Scie	entific World
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Other (please describe):		
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PLEASE ATTACH MATERIAL T	O ILLUSTRATE AND EAPLAIN	ALL CHANGES
		•
DEPARTMENTAL ACTION		•
Action by Department and/or	Departmental Committee, it	required:
Date Approved: $\frac{3/15/19}{15}$	<u>^</u> Signature, Committee Cha	airperson: Neelule Bracca
I have reviewed the attached i	naterial/proposal	Sould Hime
Signature, Department Chair	person:	Venula pune



TO:

(Spring) (2019) Curriculum Committee

FROM:

Department of HPER

DATE:

February 13, 3019

RE:

Change in Course Description and Title for RPE-7000

The Department of HPER is proposing a change in Course Description and Title for RPE -7000

FROM:

RPE-7000 Methods of Teaching Fitness and Recreation Activities

Develop techniques, methods, skills and philosophy required to teach fitness and recreation activities.

TO:

RPE-7000 Introduction to Teaching Methods in Physical Education

Develop and execute a lesson plan for an activity, using the New York State Learning Standards for Physical Education, while receiving feedback from peers and instructor. Examine curriculum and instruction in physical education, the role and function of professional organizations, and develop a personal philosophy of physical education.

Rationale for Change:

The new description and title change reflects the current content of the course and allows the course to better articulate with senior colleges.