KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

| Department: HPER | Date: 3/13/19 |
|--|---|
| Title Of Course Or Degree: Fitness | Assissment and Prescription. HPE-1500 |
| | HPE-1500 |
| <u>Change(s) Initiated:</u> (Please check) | <u></u> |
| Closing of Degree | Change in Degree or Certificate Requirements |
| ☐ Closing of Certificate☐ New Certificate Proposal | Change in Degree Requirements (adding concentration) |
| New Degree Proposal | Change in Pre/Co-Requisite |
| New Course | ☐ Change in Course Designation ☐ Change in Course Description |
| New 82 Course | Change in Course Title, Numbers Credit and/or Hour |
| Deletion of Course | Change in Academic Policy |
| | ☐ Pathways Submission: |
| | Life and Physical Science |
| | ☐ Math and Quantitative Reasoning |
| | ☐ A. World Cultures and Global Issues |
| | ☐ B. U.S. Experience in its Diversity |
| | ☐ C. Creative Expression |
| | D. Individual and Society |
| | ☐ E. Scientific World |
| Other (please describe): | |
| PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES | |
| DEPARTMENTAL ACTION | |
| Action by Department and/or Departmental Committee, if required: | |
| Date Approved: 3/15/19 Sign | nature, Committee Chairperson: Michele Bracec |
| | |
| Street Day 1 | : Noule Sume |
| Signature, Department Chairperson | : |



TO:

(Spring) (2019) Curriculum Committee

FROM:

Department of HPER

DATE:

February 13, 2019

RE:

Change in Course Description for HPE-1500

The Department of HPER is proposing a change in Course Description for HPE-1500

FROM:

Principles of physical fitness are taught. Students undergo a battery of tests and develop a personal fitness program.

TO:

Learn principles of physical fitness. Complete a variety of fitness tests and create a personal fitness program including aerobic and anaerobic activities. Develop muscular strength and endurance; improve body composition, cardiovascular fitness, and flexibility. Learn the variety of tools/equipment to achieve physical fitness.

Rationale for Change:

The new description reflects the current content of the course and allows the course to better articulate with senior colleges.