

**KINGSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**

**CURRICULUM TRANSMITTAL COVER PAGE**

**Department:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Title Of Course/Degree/Concentration/Certificate:** \_\_\_\_\_

**Change(s) Initiated: (Please check)**

- |   |  |
|---|--|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                               |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                        |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                      |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre-/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                  |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                  |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours          |
|   | <input type="checkbox"/> Change in Academic Policy                                     |
|   | <input type="checkbox"/> Pathways Submission:  |
|   | <input type="checkbox"/> Life and Physical Science                                     |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                               |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                           |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                           |
|   | <input type="checkbox"/> C. Creative Expression  |
|   | <input type="checkbox"/> D. Individual and Society                                     |
|   | <input type="checkbox"/> E. Scientific World   |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

**PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES**

**DEPARTMENTAL ACTION**

**Action by Department and/or Departmental Committee, if required:**

**Date Approved:** \_\_\_\_\_ **Signature, Committee Chairperson:** \_\_\_\_\_

**If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:**

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ **Signature, Department Chairperson:** \_\_\_\_\_

**I have reviewed the attached material/proposal**

**Signature, Department Chairperson:** \_\_\_\_\_ *Jacob Segal*



TO: Spring 2026 Curriculum Committee

FROM: Prof. Jacob Segal, Chair, Department of History, Philosophy and Political Science

DATE: January 25, 2026

RE: Change in Course Description for Phil 6700: Political Philosophy

---

The Department of History, Philosophy and Political Science is proposing a change in Course Description for Phil 6700: Political Philosophy

**FROM:**

This course provides students with a broad and solid theoretical grasp of political problems. As a result, students who take the course will be better positioned to make educated and adequate choices in the innumerable political situations of everyday life. The course relies on conceptual analysis, reading and interpreting texts, and writing clearly and effectively. The result is an enhanced ability to think critically, understand sophisticated and nuanced political discourse, and intervene in it for the sake of civic engagement and communal life.

**TO:**

This course is an examination of foundational concepts and problems of political philosophy: the individual, society, and the state; law, legitimization of authority, and political power; freedom and servitude; wealth and poverty; autonomy and technology. We review the work of political thinkers such as Aristotle, Hobbes, Marx, Foucault, bell hooks, Frantz Fanon, and others.

**Rationale for Change:**

The old description made the course sound too orientated to practical problems. The new description explains the actual content of the course and identifies concepts and philosophers that may interest the student.