



KCTL Winter Workshop

The New College Classroom: An Interactive Workshop on Equity-Minded Practices

CHRISTINA KATOPODIS, PHD

Wednesday, January 11th from 3pm - 5pm
To register for this Zoom meeting , please click [here](#).

“The learning process is something you can incite—literally incite—like a riot.” - Audre Lorde

How do we make the transition from the hierarchical, inequitable, output-driven academy we inherited from the nineteenth century to a higher education that empowers all students to be their own best selves, modeling a more democratic, flourishing, and just society? How do we make this transition in our own classrooms? In this interactive session, Christina Katopodis, co-author of *The New College Classroom* (Harvard University Press, 2022) with Cathy N. Davidson, presents what the latest science of learning tells us about inspiring, effective, and inclusive learning. Dr. Katopodis shares teaching strategies that anyone can adapt easily and effectively in every field. She provides case studies of the participatory syllabus, flipped classrooms, ungrading, anti-racist pedagogies, and grab-and-go activities that educators around the world are using successfully every day to ensure their students' lifelong success—and to revitalize their own commitment to a better world.



Christina Katopodis, PhD, is a Postdoctoral Research Associate and the Associate Director of Transformative Learning in the Humanities, a three-year initiative at the City University of New York (CUNY) supported by the Mellon Foundation. She is the winner of the 2019 Diana Colbert Innovative Teaching Prize and the 2018 Dewey Digital Teaching Award. She has authored or co-authored articles published in *ESQ*, *ISLE*, *MLA's Profession*, *Hybrid Pedagogy*, *Inside Higher Ed*, and *Times Higher Ed*. With Cathy N. Davidson, Katopodis is author of *The New College Classroom* (Harvard University Press, 2022).

